

**Program Project Report (PPR)**  
**of**  
**Master of Art (Political Science)**



Accredited with NAAC **A** Grade

12-B Status from UGC

**Centre for Distance and Online Education**

**TEERTHANKER MAHAVEER UNIVERSITY**  
**N.H.-9, Delhi Road, Moradabad, Uttar Pradesh**

**244001**

**Website: [www.tmu.ac.in](http://www.tmu.ac.in)**



S.No.	Contents
1.	Introduction, Programme's Mission and Objectives
2.	Relevance of Programme with Teerthanker Mahaveer University, Moradabad Mission and Goals
3.	Nature of Prospective Target Group of Learners
4.	Appropriateness of programme to be conducted in Distance mode to acquire specific skills and competence
5.	Instructional Design Curriculum design Programme structure and Detailed syllabus Duration of the programme Faculty and support staff requirement Instructional delivery mechanisms Identification of media—print, audio or video, online, computer aided Student Support Services
6.	Procedure for Admissions, Curriculum Transaction and Evaluation
6.1	Procedure for Admission
6.2	Curriculum Transactions
6.3	Evaluation
7	Requirement of the Laboratory Support and Library Resources
8	Cost Estimate of the Programme and the Provisions
9	Quality Assurance Mechanism and Expected Programme Outcomes



## PROGRAMME PROJECT REPORT (PPR) – Distance Mode

### 1. Introduction:

In today's dynamic competitive environment, being only acquainted with concepts is not enough. It is essential to acquire and constantly upgrade knowledge about various dimensions of art and humanities subjects and administration. The **Teerthanker Mahaveer University, Moradabad** Distance Mode Programme imparts knowledge and skill sets to students to achieve this and face real world challenges. It teaches application of innovative practices to current competitive situations. It incorporates analysis of contemporary issues besides providing a strong theoretical foundation. It provides a collaborative learning environment with dedicated faculty to ensure MA(Political Science) students achieve their full potential. The Distance and Online

MA(Political Science) Programme teaches one to work smartly, take the lead in critical situations, and influence quick decisions more effectively. It teaches one to not only work efficiently, but also shape the present environment and create opportunities for further growth.

The Teerthanker Mahaveer University, Moradabad aims to provide the students with a wide range of skills and competence in the area of knowledge. Master of Arts (Political Science) is an postgraduate degree course usually of two years (four Semester) duration. It is one of the highly demanded and esteemed degree course carry out at the postgraduate level. Students those who are enrolling with Master of Arts (Political Science) use to learn the basic knowledge about the theoretical knowledge on certain subject. This course of MA(Political Science) includes respective modules of theory & practical in relative field of Political Science .This course is considered as a foundation course for students who wants make their career in the field of administrative and teaching .This course is also beneficial for students who wish to pursue multi and inter-disciplinary careers in future. This programme maintains a balance between theory and practice ,and coherence and integration among its various components, representing a wide knowledge in relative field of Political Science . Learning this subject develops the power of to think critically , to express themselves clearly, and to analyze new information. These qualities lead to a high degree of professional flexibility and adaptability. It prepare the candidates for increasingly inter and multi-disciplinary careers in the field of Political Science. The curriculum is designed so as to give students an in-depth knowledge of the academic disciplines and applied functional areas necessary to meet the requirements of administrative and teaching profession

We lay emphasis on the following core and elective courses: The curriculum of MA (Political Science) program emphasizes an intensive, flexible, innovative beneficial education with 80 credits. The programme structure and credits for MA (Political Science) are finalized based on the stakeholders' needs and general structure of the programme.



The master of Art (Political Science) Programme aims at developing focused with a strong understanding of their subjects area of specialization, even as the core subjects equip the students with fundamental knowledge, theories and concepts along with less tangible, but equally important skills.

### **1.1 Programme Mission and Objective:**

The MA (Political Science) program aims to provide a comprehensive education in the Political Science, fostering critical thinking, cultural appreciation, and effective communication skills. It seeks to cultivate intellectual political and social curiosity, personal growth, and a commitment to lifelong learning. The program aims to equip students with broad-based knowledge, interdisciplinary perspectives, and research proficiency. It emphasizes critical thinking, effective communication, cultural competence, and ethical awareness. Ultimately, the MA (Political Science) program prepares students for diverse career paths and further study by providing them with transferable skills, specialized knowledge, and the ability to navigate complex issues in today's society.

## **2. Relevance of Programme with Teerthanker Mahaveer University, Moradabad - Mission and Goals:**

In order to align with the mission and goals of Teerthanker Mahaveer University, Moradabad, the Distance Mode MA (Political Science) Programme is planned to incorporate therein all relevant subjects of wide-spectrum application in real time work environment, this program offers the students great career opportunities in the teaching and administration sector.

### **2.1 Vision:**

To be recognized as a premier institution of excellence providing high quality of education, research and consultancy services to the society.

### **2.2 Mission:**

Our endeavor is to impart knowledge and develop critical skills necessary to succeed both in professional and personal life by promoting learning supported by world-class faculty, infrastructure, technology, curricula and collaborative teaching and research in arts and humanities stream with premier institutions in India and abroad.

## **3. Nature of Prospective Target Group of Learners:**

The programme is specially designed to cater the need of students who are not able to study through regular mode. Working professionals, housewives, students from rural areas, students who do not wish to prefer regular courses due to various reasons and students who cannot afford costly regular courses are the target group learners.

## **4. Appropriateness of programme to be conducted in Distance Mode to acquire specific skills and competence:**

The courses in the programme are delivered through Self-Learning e-Module which is a modular Block of e-learning material which is inter-alia self-explanatory, self-contained, self-directed at



the learner, and amenable to self-evaluation, and enables the learner to acquire the prescribed level of learning in a course of study and includes contents in the form of a combination of the following e- Learning content, and made available through four-quadrant approach namely,

(a) e-Tutorial - faculty led Audio - Video Lectures, (b) e-Content (combination of PDF/ epub) Text Materials, (c) Discussion forum for raising of doubts and clarifying the same on real time basis by the Course Coordinators/Course Mentors assigned to students (d) Self-Assessment Quiz, Test and Assignments to reinforce learning. Reference books are also mentioned in the syllabus. Latest Edition of Reference books may be referred to.

A robust Learning Management System that keeps track of delivery of e-Learning Programmes, learner's engagement, assessment, results and reporting in one centralized location, is in place. All of the above can be done/delivered by Distance and Online and other platforms without much loss of fidelity. Hence the MA (Political Science) programme is suited for Distance and Online mode of learning.

Instructional Design:

#### 4.1 Curriculum Design:

Curriculum has been designed by experts in the area of accounting and care has been taken to include contemporary topics, as well as topics that also inculcate environmental awareness in students. The curriculum and syllabus are approved by the Board of Studies, Centre for Internal Quality Assurance (CIQA) and University Academic Council which consists of experts from Academia and Industry.

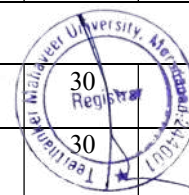
#### 4.2 Programme structure and detailed syllabus:

##### Study & Evaluation Scheme

##### Programme: MA(Political Science)

##### Semester I

S.N	Category	Course Code	Course	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	CC-1	DMAP101	Political Theory	5	0	0	5	30	70	100
2	CC-2	DMAP102	Western Political Thought	5	0	0	5	30	70	100
3	CC-3	DMAP103	International Politics	5	0	0	5	30	70	100
SELECT ANY ONE										
1	OEC-1	DMAP104	Constitutional Development in India	5	0	0	5	30	70	100
2	OEC-2	DMAP105	Indian Society and Movement	5	0	0	5	30	70	100
Total				<b>20</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>120</b>	<b>280</b>	<b>400</b>



**Semester II**

S.N	Category	Course Code	Course	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	CC-4	DMAP201	Contemporary Political Thought	5	0	0	5	30	70	100
2	CC-5	DMAP202	Public Administration	5	0	0	5	30	70	100
3	CC-6	DMAP203	Comparative Government And Politics	5	0	0	5	30	70	100
4	CC-7	DMAP204	Research Methodology	5	0	0	5	30	70	100
<b>Total</b>				<b>20</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>120</b>	<b>280</b>	<b>400</b>

**Semester III**

S.N	Category	Course Code	Course	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	CC-8	DMAP301	Indian Political Thought	5	0	0	5	30	70	100
2	CC-9	DMAP302	Indian Political System	5	0	0	5	30	70	100
3	CC-10	DMAP303	Foreign Policy of India	5	0	0	5	30	70	100
4	CC-11	DMAP304	Dissertation	0	0	10	5	50	50	100
<b>Total</b>				<b>15</b>	<b>0</b>	<b>10</b>	<b>20</b>	<b>140</b>	<b>260</b>	<b>400</b>



S.N	Category	Course	Course	Periods			Credit	Evaluation Scheme		
		Code		L	T	P		Internal	External	Total
1	CC-12	DMAP401	Modern Political System (UK, USA, Switzerland and France)	5	0	0	5	30	70	100
2	CC-13	DMAP402	Issues in Indian Democracy	5	0	0	5	30	70	100
3	CC-14	DMAP403	Local Government in India	5	0	0	5	30	70	100
SELECT ANY ONE										
1	OEC-3	DMAP404	International Law	5	0	0	5	30	70	100
2	OEC-4	DMAP405	E-Governance	5	0	0	5	30	70	100
<b>Total</b>				<b>20</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>120</b>	<b>280</b>	<b>400</b>

Note- A student who successfully qualifies Two MOOCs on SWAYAM/NPTEL of equal credits shall be exempted from the courses after obtaining the permission from Programme Coordinator.

**Note:-**

**C-Credits**

1C = 1 Hour of Lecture /Tutorial

*1C = 2 Hour of Practical*



<b>Course Code:</b> DMAP101	Core Course <b>M.A.- Semester-I</b> <b>Political Theory</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes :</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the concepts, frame work and theories of Political Science.	
<b>CO2.</b>	Explaining the concept of sovereignty, various rights and civic laws	
<b>CO3.</b>	Analyzing the theories of state, origin of state, organs of government and sovereignty	
<b>Course Content:</b>		
<b>Block-1:</b>	Definition, nature and scope and Political Science with reference to traditional, behavioural and post behavioural development	<b>10 Hours</b>
<b>Block-2:</b>	Theories of the origin of the state (Social contract, Historical, Evolutionary and Marxist);	<b>10 Hours</b>
<b>Block-3:</b>	Sovereignty: Evolution of the concept; Essential attributes; Austinian theory; Pluralist criticism,	<b>10 Hours</b>
<b>Block-4:</b>	Citizenship, Liberty, Equality, Law and Punishment	<b>10 Hours</b>
<b>Block-5:</b>	Democracy: Liberal; Pluralist; Elitist and Marxist views of Democracy	<b>10 Hours</b>
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. David Held, <i>Political Theory and Modern State</i>, London, Polity, 1994.</li> <li>2. J.M. Barbalet, <i>Citizenship</i>, Mitton Keynes, Open University Press, 1988.</li> <li>3. Sygmunt Baumann, <i>Freedom</i>, Mitton Keynes, Open University Press, 1988.</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>4. Jeremy Waldron, (Ed.) <i>Theories of Rights</i>, New Delhi, OUP, 1984.</li> <li>5. Graeme Duncan, (Ed.) <i>Democratic Theory and Practice</i>, Cambridge, OUP, 1983.</li> <li>6. David Held, (Ed.), <i>Political Theory Today</i>, London, Policy, 1991.</li> <li>7. Stephan L. Wasly, <i>Political Science: The Discipline and its Dimensions</i>, Calcutta, 1970.</li> <li>8. V.L. Lenin, <i>State and Revolution: (Selected Works)</i>, Moscow, Progress Publisher, 1971.</li> <li>9. Sir E Barber, <i>Principles of Social and Political Theoy</i>, Calcutta, Oxford University Press,</li> <li>10. F. Thakurdas, <i>Essays on Political Theory</i>, New Delhi, Gitanjali, 1982.</li> <li>11. S.P. Verma, <i>Modern Political Theory</i>, New Delhi, Vikas, 1983.</li> </ol>	





<b>Course Code:</b> DMAP102	<b>Core Course</b> M.A -Semester-I  <b>Western Political Thought</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	At the end of this course, the students will be-	
<b>CO1.</b>	Understanding the dominant features of Ancient Western Political thought, Ancient Greek political thought with particular focus on political thoughts of Plato and Aristotle.	
<b>CO2.</b>	Explaining the political theories of Western political thinkers in the context of the contemporary political situations.	
<b>CO3.</b>	Analyzing the theory of Western political thinkers like Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism, Rousseau's views on Freedom and Democracy, Bentham, John Stuart Mill, Hegel etc.	
<b>CO4.</b>	Evaluating the contribution and significance of Western political thinkers like Machiavelli, Marx and the like in development of modern political culture and system	
<b>Course Content:</b>		
<b>Block-1:</b>	<b>Classical Western Political Thought</b> Plato , Aristotle	<b>10 Hours</b>
<b>Block-2:</b>	<b>Early Medieval to the Beginning of Modern Thought</b> St. Augustine, Machiavelli	<b>10 Hours</b>
<b>Block-3:</b>	<b>Liberal Thought</b> Thomes Hobbes, John Locke, Rousseau	<b>10 Hours</b>
<b>Block-4:</b>	<b>Liberal Democratic Thought</b> Jeremy Bentham, John Stuart Mill,	<b>10 Hours</b>
<b>Block-5:</b>	<b>Philosophical Idealism &amp; its critique</b> Hegel, Karl Marx	<b>10 Hours</b>
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Sir, E. Baker, Grteek Political Thoery: Plato and his predecessors, New Delhi, B.L. Publications, 1964.</li> <li>2. K.C. Brown (Ed.) the Cambridge History of Political Thought 1450-1700, Cambridge, Cambridge University Press-1991.</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>1.H.J. Laski, Political thought from Locke to Bentham, Oxford, Oxford University Press-1920.</li> <li>2.ts0ih0 lwn&amp;izeq[k jktuhfrd fopkjd ds ukFk ,.M dEiuh esjB</li> </ol>	



<b>Course Code:</b> DMAP103	<b>Core Course</b> <b>M.A.- Semester-I</b> <b>International Politics</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the scope and subject matter of International Relations as an autonomous academic discipline and different approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.	
<b>CO2.</b>	Explaining the principles of Diplomacy, Propaganda and Military capabilities to understand the process of foreign policy making in the real life political situations	
<b>CO3.</b>	Analyzing certain basic concepts like Globalization in contemporary world order, the conditions of Cold War phases and the post Cold War era	
<b>CO4.</b>	Evaluating the role and relevance of UN and its organization, Peace keeping Function and Human Rights in promoting the political stability and social welfare	
<b>Course Content:</b>		
<b>Block-1:</b>	<b>International Politics</b> Meaning, Nature and Scope of International Politics; Theories and Approaches: Traditional Vs Scientific, Idealist, Realist Systems, Game theory,	<b>10 Hours</b>
<b>Block-2:</b>	<b>The Modern state system</b> Power and its elements; National Interest, Balance of Power, Collective security,	<b>10 Hours</b>
<b>Block-3:</b>	<b>Foreign Policy</b> Its determinants; Instruments of Foreign Policy – Diplomacy, Propaganda, Economic Instruments and War	<b>10 Hours</b>
<b>Block-4:</b>	<b>Arms Control and Disarmament:-</b> Cold War; Détente; New-Cold War, Non-alignment and Non-aligned Movement; Problems of the Third World	<b>10 Hours</b>
<b>Block-5:</b>	<b>Global Organizations</b> Global Organization: The U.N.; Regional Organizations:S.A.A.R.C.; A.S.E.A.N	<b>10 Hours</b>
<b>Text Books:</b>	1. L.M.Goodrich, Blocked Nation in changed world, New York, Columbia University Press, 1974. 2. M.S.Rajan (ed.), Blocked Nations at Fifty and Beyond, New Delhi, Lancer Books 1996.	
<b>Reference Books:</b>	3. R.A.Folk, Law, Morality and War in the Contemporary World, New York, Frederick A Praegar, 1963. 4. Mahendra Kumar: International Politics.	



<b>Course Code:</b> DMAP104	<b>Open Elective Course – 1</b> <b>M.A.- Semester-I</b> <b>Constitutional Development in India</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	At the end of this course, the students will be:	
<b>CO1.</b>	Understanding the conditions of early political awakening in Indian National Movement and its impact on the constitution of India	
<b>CO2.</b>	Evaluate the impact of various forces on Indian Constituent Assembly like religion, language, caste, tribe, regionalism etc.	
<b>CO3.</b>	Analyzing the important Role of Constituent Assembly in constitution making.	
<b>Course Content:</b>		
<b>Block-1:</b>	The Government of India Act. 1858 Indian Council Act.1861 Indian Council Act.1892	<b>10Hours</b>
<b>Block-2:</b>	Indian Council Act.1909 (Morley-Minto Reforms) Montague Chelmsford Report and Government of India Act. 1919	<b>10Hours</b>
<b>Block-3:</b>	Nehru Report, Simon Commission, Round Table Conferences, Government of India Act. 1935	<b>10 Hours</b>



<b>Block-4:</b>	August Offer of 1940, Cripps Mission, Cabinet Mission, Mountbatten Plan, The Indian Independence Act 1947	<b>10Hours</b>
<b>Block-5:</b>	The birth and growth of Nationalism in India The Moderates and the Extremists leader in India	<b>10 Hours</b>
<b><u>Text Books:</u></b>	1. R.C. Agarwal: Indian Government and Politics (India Political	
<b><u>Reference Books</u></b>	2. Ambika Prasad Verma, Indian Constitution, Mangalam Publishers, New Delhi, 2015. 3. 3. Gopal Chowdhary, Constitution Law of India, Veekumar Publication Pvt. Ltd, 2013. 4. 4. B. S . Raman, Constitution of India, Blocked Pubulishers, New Delhi, 2011.	

<b><u>Course Code:</u></b> <b>DMAP105</b>	<b>Open Elective Course – 2</b> <b>M.A.- Semester-I</b> <b>Indian Society and Movement</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be:</b>	
<b>CO1.</b>	Understanding the conditions of early political awakening in Indian Society and its impact on the constitution of India	
<b>CO2.</b>	Evaluate the impact of various forces on Indian Society like religion, language, caste, tribe, regionalism etc.	
<b>CO3.</b>	Analyzing the important Role of Social Movements in India.	

<b>Course Content:</b>		
<b>Block-1:</b>	Historical background and salient features of Indian Society Diversity of India and Blocky- Hindu Social Organization Traditional bases of Indian Society–Economic System in India.	<b>10Hours</b>
<b>Block-2:</b>	Indian Social Institutions: Kinship, Family, Marriage; Caste and its Changing Dimensions. Education system – Educational Reforms	<b>10Hours</b>
<b>Block-3:</b>	Tribal Societies and their integration –distinction between Tribe Class – Distinctive Features of Tribal Society – Tribal Cultures	<b>10Hours</b>
<b>Block-4:</b>	Meaning and role of Social Movements Social Reform movements in Pre- Independent India Feminist movement: early phase, 70s and onward	<b>10Hours</b>
<b>Block-5:</b>	Social Movements, Globalization & Political implications Impact of Globalization on social movements.	<b>10Hours</b>
<b><u>Text Books:</u></b>	<ol style="list-style-type: none"> <li>1. S. Kothari, Social Movements and Redefinition of Democracy, Boulder Colorado, Westview Press, 199.</li> <li>2. T. K . Oomer, 'Protest and Change, Studies in Social Movement', New Delhi, Sage, 1990.</li> <li>3. S. Ghose, 'The Renaissance to Militant Nationalism' Bombay, Bombay, Allied Publishers, 1969</li> </ol>	
<b><u>Reference Books</u></b>	<ol style="list-style-type: none"> <li>4. K. Jones, 'Socio Religions Reform Movement in British India, Cambridge Uni. Press, 1984.</li> <li>5. Omvedt G. -New Social Movements in India, Sage. Delhi, 1999</li> </ol>	




<b>Course Code:</b> DMP201	<b>Core Course</b> M.A -Semester-II <b>CONTEMPORARY POLITICAL THOUGHT</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	At the end of this course, the students will be-	
<b>CO1.</b>	Understanding the dominant features of Contemporary Political thought, with particular focus on after Marxism.	
<b>CO2.</b>	Explaining the political theories of political thinkers in the context of the contemporary political situations.	
<b>CO3.</b>	Analyzing the theory of Contemporary political thinkers like Bernstein, Lenin, Mao, John Rawls, Frantz Fanon, Harold Joseph Laski.	
<b>CO4.</b>	Evaluating the contribution and significance of Contemporary political thinkers in development of modern political culture and system.	
<b>Course Content:</b>		
<b>Block-1:</b>	Bernstein, Lenin, Mao tse Tung	<b>10 Hours</b>
<b>Block-2:</b>	Antonio Gramsci, Jean Paul Sartre, Herbert Marcuse	<b>10 Hours</b>
<b>Block-3:</b>	Jurgen Habermas, Leo Strauss, Hannah Arendt	<b>10 Hours</b>
<b>Block-4:</b>	Michael Joseph Oakeshott, Isaiah Berlin, Karl Popper	<b>10 Hours</b>
<b>Block-5:</b>	John Rawls, Frantz Fanon, Harold Joseph Laski	<b>10 Hours</b>
<b>Text Books:</b>	1. Sir, E. Baker, Grteek Political Thoery: Plato and his predecessors, New Delhi, B.L. Publications, 1964. 2. K.C. Brown (Ed.) the Cambridge History of Political Thought 1450-1700, Cambridge, Cambridge University Press-1991.	
<b>Reference Books:</b>	3. I.H.J. Laski, Political thought from Locke to Bentham, Oxford, Oxford University Press-1920. 4. ts0ih0 lwn&izeq[k jktuhfrd fopkjd ds ukFk ,.M dEiuh esjB 5. प्रो श्री प्रकाश मणि त्रिपाठी समकालीन राजननिक विचारक राज पब्ललके शन नई दिल्ली	



<b>Course Code:</b> DMAP202	<b>Core Course</b> <b>M.A.- Semester-II</b> <b>Public Administration</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the Public Administration and Organization.	
<b>CO2.</b>	Explaining the features of the Organization	
<b>CO3.</b>	Analyzing the Institutional mechanism and public policies.	
<b>Course Content:</b>		
<b>Block-1:</b>	Meaning, Scope and Significance of Public Administration, Public and Private Administration, New Public Administration. Behavioral Approach , Systems Approach,.	<b>10 Hours</b>
<b>Block-2:</b>	Theories Of Organization: Scientific Management, (Taylor and his associates), The Bureaucratic Theory Of Organization (Max Weber), Classical Theory of Organization (Henery Fayol, Luther Gullick and others), The Human Relation Theory of Organization (Elton Mayo and his Colleagues),	<b>10 Hours</b>
<b>Block-3:</b>	Principles of Organization : Hierarchy, Authority and Responsibility, Co-ordination, Centralization and Decentralization, Delegation.	<b>10 Hours</b>
<b>Block-4:</b>	Administrative Behavior : Decision Making with Special reference to contribution of Hebert Simon , Theories of Leadership,	<b>10 Hours</b>
<b>Block-5:</b>	Structure of Organizations : Chief Executive, Types of Chief Executive and Their Functions, Line,.	<b>10 Hours</b>
<b>Text Books:</b>	<ul style="list-style-type: none"> <li>• Indian Public Administration – Arora and Goyal</li> <li>• New Horizons of Public Administration – Mohit Bhattacharya</li> <li>• Public Administration – Fadia and Fadia</li> <li>• Public Administration In India 1st Edition – Maheshwari</li> <li>• Public Administration In India – B L Fadia</li> <li>• Public Administration – Laxmikant</li> </ul>	
<b>Reference Books:</b>	<ul style="list-style-type: none"> <li>• Public Administration and Public Affairs 12th Edition – Nicholas Henry</li> <li>• Essentials Of Organizational Behaviour 10th Edition – Robbins, Sanghi and Judge</li> <li>• Pub Ad A new look- Mohit Bhattacharya</li> <li>Public Administration: Concepts and Theories- Basu Rumk</li> </ul>	



<b>Course Code:</b> DMAP203	<b>Core Course</b> <b>M.A.- Semester-II</b> <b>Comparative Government and Politics</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	At the end of this course, the students will be-	
<b>CO1.</b>	Understanding the fundamentals of Comparative Politics as a discipline and the conceptual distinction between Comparative Politics and Comparative Government	
<b>CO2.</b>	Applying the approaches and models of comparative system analysis to understand the structural differences between different governments and their functioning	
<b>CO3.</b>	Analyzing the functions of liberal democratic political systems like that of UK, USA, Switzerland, France etc by comparing with each other	
<b>Course Content:</b>		
<b>Block-1:</b>	Meanings, scope and nature, Evolution of comparative politics comparative method, Types of comparison (Vertical-Horizontal), Constitutionalism	<b>10 Hours</b>
<b>Block-2:</b>	Approaches: Formal Legal Approach, System Approach, Structural-Functional Approach.	<b>10 Hours</b>
<b>Block-3:</b>	Constitution, Types of constitutions, and Constitutionalism, Rule of Law..	<b>10 Hours</b>
<b>Block-4:</b>	Federalism: Essentials, Problems, Trends, Fundamental Rights.	<b>10 Hours</b>
<b>Block-5:</b>	Political Culture, Political Socialization, Political Development,.	<b>10 Hours</b>
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>G.A. Almond and J.S. Coleman, The Politics of the Developing areas, Princeton N.J., Princeton University Press, 1960.</li> <li>Stephen, Alfred, Arguing Comparative Politics, Oxford University Press, 2001.</li> <li>Flair, Hand Shanin, Sociology of Developing Societies, London, Macmillan, 1982</li> <li>Bottomre, T.B., Elites and Society, Harmondsworth, Penguin, 1985</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>H. Finer, Theory and Practice of Modern Government, New York, Oxford University Press, 1969.</li> <li>L.W. Pye S. Verba (eds.) Political culture and Political Development, Princeton N.J. Princeton University Press, 1969.</li> </ol>	

<b>Course Code:</b> DMAP204	<b>Core Course</b> <b>M.A.- Semester-II</b> <b>Research Methodology</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
		



<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the philosophy, ethics, design, and evaluation of research in social sciences	
<b>CO2.</b>	Applying the qualitative and quantitative methods in research..	
<b>CO3.</b>	Analyzing different data collection techniques.	
<b>Course Content:</b>		
<b>Block-1:</b>	Meaning, Definition and Purpose of Research- Characteristics of Research - Need for Social Science Research – Types of Research: Descriptive Research-Statistical Research or Analytical Research Experimental Research - Explorative Research - Diagnostic Research - Case Study Metho	<b>10 Hours</b>
<b>Block-2:</b>	Statement of the Problem - Review of Literature –ObjectivesHypotheses-Sources - Limitations and Delimitations - Plan of the study	<b>10 Hours</b>
<b>Block-3:</b>	Research Planning – Research Design – Types of Research Design – Preparation of Research Design – Sampling – Types of Sampling – Variables – Theory.	<b>10 Hours</b>
<b>Block-4:</b>	Meaning, Sources of Data – Primary and Secondary Data - Methods of Data Collection: - Survey Research - Interview Method – Questionnaires - Observation - Analysis and Interpretation of Data.	<b>10 Hours</b>
<b>Block-5:</b>	Types and Contents of Report Writing- Research Report Format – Use of ICT in Research – SPSS applications in Social Science Research- Foot Notes End Notes – Appendices - References and Bibliography – Plagiarism and Academic Honesty – Publication Ethics.	<b>10 Hours</b>
<b><u>Text Books:</u></b>	<ol style="list-style-type: none"> <li>1. Acharyya, R. (Ed.), Bhattacharya, N. (Ed.). (2020). Research thodology for Social Sciences. London: Routledge India,</li> <li>2. Dr. V.K Dube, Research Methodology in Political Science, Omega Publications, New Delhi,2015</li> <li>3. Creswell, J. W. (2014). Research design: qualitative, quantitative, and mixed methods approach. 4th ed. Thousand Oaks, California: SAGE Publications. •</li> </ol>	
<b><u>Reference Books:</u></b>	<ol style="list-style-type: none"> <li>1. Deepak Chawla and NeeName Sondhi (2011). Research thodology: Concepts and Cases. New Delhi: Vikas Publishing House Pvt. Ltd,</li> <li>2. King, B.M. &amp; Minium, E.W, (2007). Statistical Reasoning in the behavioral Sciences USA: John Wiley &amp; Sons.</li> <li>3. Malhotra, N. K. (2007). Marketing research: An applied orientation. Upper Saddle River, NJ: Pearson/Prentice Hall.</li> </ol>	



<b>Course Code:</b> DMAP301	<b>Core Course</b> <b>M.A.- Semester-III</b> <b>Indian Political Thought</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	At the end of this course, the students will be-	
<b>CO1.</b>	Understanding the sources and development of the Indian political thoughts from ancient India to modern India	
<b>CO2.</b>	Explaining the features of Indian Renaissance, religious nationalism, democratic egalitarianism	
<b>CO3.</b>	Analysing the political thoughts of different Indian political thinkers.	
<b>Course Content:</b>		
<b>Block-1:</b>	<b>Traditions of Ancient Indian Political Thought</b> Sources & Features of Ancient Indian Political Thought Manu, Kautilya	<b>10</b> <b>Hours</b>
<b>Block-2:</b>	<b>Renaissance Thought</b> Rammohan Ray ,Pandita Ramabai	<b>10</b> <b>Hours</b>
<b>Block-3:</b>	<b>Early Nationalism</b> Dada bai Naoroji, M G Ranade	<b>10</b> <b>Hours</b>
<b>Block-4:</b>	<b>Religious Nationalism</b> V D Savarker Mohammad Iqbal	<b>10</b> <b>Hours</b>
<b>Block-5:</b>	<b>Democratic Egalitarianism:</b> M.K.Gandhi, Jawaharlal Nehru, Dr. B R Ambedkar	<b>10</b> <b>Hours</b>
<b>Text Books:</b>	1. B.R. Purohit, Development of Political thought, Rajasthan Hindi Granth Academy, Jaipur-2000 2. Purshottam Nagar, Indian Modern Social and Political Thought, Rajasthan Hindi Granth Academy, Jaipur-2000	
<b>Reference Books:</b>	1. V.R. Mehta, Foundations of Indian Political Thought, Manohar Publishers and Distributors, New Delhi-1999.	



<b>Course Code:</b> DMAP302	<b>Core Course</b> <b>M.A.- Semester-III</b> <b>Indian Political System</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the different ways in which politics in India has been studied.	
<b>CO2.</b>	Explaining relationship between the government institutions and political processes.	
<b>CO3.</b>	Analyzing the new horizons of politics of India in 21st century.	
<b>Course Content:</b>		
<b>Block-1:</b>	<b>Constitutional Framework</b> Preamble: The underlying Values of the Indian Constitution Salient features of the Constitution of India, Fundamental Rights and Duties, Directive Principles of State Policy.	<b>10 Hours</b>
<b>Block-2:</b>	<b>System of Government</b> Parliamentary System, Federal System, Center-State Relations, Inter-State Relations, Emergency Provisions.	<b>10 Hours</b>
<b>Block-3:</b>	<b>The Union Government</b> The Union Government; The President, The Prime Minister, The council of Ministers, The Parliament, The Supreme Court.	<b>10 Hours</b>
<b>Block-4:</b>	<b>State Government</b> State Government, The Legislature, The Executive, The High Court, Panchayati Raj System in India	<b>10 Hours</b>
<b>Block-5:</b>	<b>Constitutional Bodies and Non-Constitutional Bodies</b> Election Commission, Union Public Service Commission, State Public Service Commission, NITI Aayog	<b>10 Hours</b>
<b>Text Books:</b>	<ul style="list-style-type: none"> <li>• D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.</li> <li>• G. Austin: Working a Democratic Constitution the Indian Experience, Delhi, Oxford University Press-2000.</li> </ul>	
<b>Reference Books:</b>	<ul style="list-style-type: none"> <li>• R.C. Agarwal: Indian Government and Politics (India Political System) 5<sup>th</sup> Ed. S. Chand and Co., New Delhi-2000.</li> </ul>	



<b>Course Code:</b> DMAP303	<b>Core Course</b> <b>M.A.- Semester-III</b>  <b>Foreign Policy of India</b>		<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>		
<b>CO1.</b>	Understanding the India's Foreign Policy		
<b>CO2.</b>	Explaining India's relations with UK, USA, Russia, China.		
<b>CO3.</b>	Analyzing the new horizons of politics of India in 21st century.		
<b>Course Content:</b>			
<b>Block-1:</b>	Evolution of India's Foreign Policy - Determinants of India's Foreign Policy — Objectives and Principles of India's Foreign Policy – Principles and Relevance of Non- Evolution of India's Foreign Policy.	<b>10</b> <b>Hours</b>	
<b>Block-2:</b>	India's relations with USA, Russia, China.	<b>10</b> <b>Hours</b>	
<b>Block-3:</b>	India's Relations with Neighbors: Pakistan, Bangladesh, and. Myanmar	<b>10</b> <b>Hours</b>	
<b>Block-4:</b>	Relations with South East Asian Nation Japan - Australia – Indonesia –	<b>10</b> <b>Hours</b>	
<b>Block-5:</b>	Issues and Challenges Security Challenges of India: Terrorism - Nuclear Policy – Maritime Security	<b>10</b> <b>Hours</b>	
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Subhash Shukla, Foreign Policy of India, Anamika Pub &amp; Distributors, 2007.</li> <li>2. N. Jayapalan, Foreign Policy of India, Atlantic Publishers 2001.</li> <li>3. K.R. Gupta &amp; Vatsala Shukla, Foreign Policy of India, Volume 2, Atlantic Publishers</li> </ol>		
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>4. Mohanan B. Pillai, M B &amp; L P, Foreign Policy of India: Continuity and Change, New Century Publications, 2010.</li> <li>5. V P Dutt, India's Foreign Policy In A Changing World, Vikas Publishing House Pvt Limited, 2009.</li> <li>6. V.N. Khanna, Foreign Policy of India, Vikas Publishing House Pvt Limited, New Delhi, 1999</li> </ol>		



<b>Course Code:</b> DMAP304	<b>Viva – Voce</b> <b>MA- Semester-III</b> <b>Dissertation Report</b>	<b>L-0</b> <b>T-0</b> <b>P-10</b> <b>C-5</b>
<b>Course Outcomes:</b>	At the end of this course, the students will be-	
<b>CO1.</b>	Understanding the meaning, objectives and principles of Political Science.	
<b>CO2.</b>	Understanding the steps in preparing a written survey report.	
<b>CO3.</b>	Developing an appropriate research design and skills to collect data.	
<b>CO4.</b>	Analyzing data to draw meaningful information.	
<b>CO5.</b>	Demonstrating the ability to prepare and present a report.	
<b>Guidelines:</b>	<p>At the end of fifth semester examination, every student will prepare the report based on field work. The guidelines of report will be provided in the starting of sixth semester classes.</p> <p>During the course of training, the college will assign a problem/project to the student. The student, after the completion of analysis will submit a report to the College/Institute, which will be the part of sixth semester examination.</p> <p>The report will be evaluated by internal and external examiner. It will carry total of 100 marks divided into written report of 50 marks by external examiner and presentation of 50 marks in front of a panel of at least three faculty members appointed by Director/ Principal of the college.</p> <p>The external marks will be awarded by the external examiner who will be appointed by the examination division.</p>	



---

---

**Format for Dissertation Report**

**1.**

Cover / Title Page

1 page

**Report..... (Topic/Department/Area)**

**At**

**(Name of the Organization/Company)**

**In partial fulfillment for the award of the degree of MA (Political Science)**



**Centre for Distance and Online Education**

**Teerthanker Mahaveer University, Moradabad. Uttar Pradesh**

**Submitted by:**  
**Student Name**  
**Semester**

**Submitted to**  
**Guide Name**  
**Designation**

**Year**  
**CDOE, TMU**



2	Table of content (Index) –with page numbers clearly identified				1page
3	Declaration by the student.				1page
4	Certificate (from the Company / Organization)				1page
5	Acknowledgement				1page
6	Organization/Company Profile (Background, History, Founder, Vision, Mission, Competitors, Organization Structure, Products, Milestones, Achievements, Address)				5-8 pages
7	Objectives of training.				1page
8	<b>Student has to finalize topic from general training or problem centric training as per the consultation or guidance by the internal faculty Guide. The details of both the trainings are given below:-</b>				
<b>S. No.</b>	<b>General Training</b>	<b>Pages</b>	<b>S. No.</b>	<b>Problem Centered Training</b>	<b>Pages</b>
<b>8a</b>	Introduction (department/s or the area assigned)	1-2	<b>8a</b>	Introduction to the topic	1-2
<b>8b</b>	Intern role during internship	1	<b>8b</b>	Research Objectives	1
<b>8c</b>	Role of (department/s or the area assigned) in the organization	2-3	<b>8c</b>	Research methodology	1-2
<b>8d</b>	Observations (including explanation of Processes)	6-8 (as per numbers of weeks training done)	<b>8d</b>	Data analysis & interpretation	5-8
<b>8e</b>	Key learning's	1-2	<b>8e</b>	Results & Findings	1-2
<b>8f</b>	Recommendations (if any)	1	<b>8f</b>	Recommendations & Suggestions	1
<b>8g</b>	Conclusion	1	<b>8g</b>	Limitations	1

			<b>8h</b>	Conclusion	1
			<b>8i</b>	References/ Bibliography	1
		➤	<b>8j</b>	Appendices, viz., ➤ Questionnaire ➤ Checklist ➤ Tables etc.	1-3

Plagiarism check will be done from point no.7 onwards. Plagiarism check will be done as per norms provided by the Examination Division of the University

#### Evaluation Scheme

<b>Detail</b>	<b>Report Quality (Structuring, Formatting, Clarity in presenting data &amp; facts)</b>	<b>Presentation</b>	<b>Assessors Evaluation as per Summer Internship Record Book</b>	<b>Viva Voce</b>	<b>Total</b>
<b>Internal</b>	30	20	NA	NA	50
<b>External</b>	15	NA	15	20	50





<b>Course Code:</b> DMAP401	<b>Core Course</b> <b>M.A. Semester-IV</b> <b>Modern Political System</b> (UK, USA, Switzerland and France)	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the fundamentals of Modern Political System as a discipline and the conceptual distinction between Comparative study of UK, USA, Switzerland and France	
<b>CO2.</b>	Applying the approaches and models of comparative system analysis to understand the structural differences between different governments and their functioning	
<b>CO3.</b>	Analyzing the functions of liberal democratic political systems like that of UK, USA, Switzerland, France etc by comparing with each other	
<b>CO4.</b>	Evaluating the relevance of an intensive comparative study of the Executive, Legislative and Judiciary in the light of existing political systems of the world	
<b>Course Content:</b>		
<b>Block-1:</b>	Parliamentary form of government- its features – Presidential form of government – its features – Constitution – Meaning, Types – Merits and Demerits-Characteristics of a good Constitution - Blockary and Federal System of Government.	<b>10 Hours</b>
<b>Block-2:</b>	<b>Blocked Kingdom</b> General Features; Constitutional Conventions; The Crown; Parliament; Cabinet System; The Rule of Law; The' Party System	<b>10 Hours</b>
<b>Block-3:</b>	<b>Blocked States of America</b> U.S.A: General Features; Federalism; President; Congress; Federal Judiciary; Method of Amendment of Constitution; Party System	<b>10 Hours</b>
<b>Block-4:</b>	<b>Switzerland</b> Main Features; Federal Executive; Federal Legislature; Judicial System; Devices of Direct Democracy; Method of Amendment in the Constitution	<b>10 Hours</b>
<b>Block-5:</b>	<b>France</b> Making of the Constitution of the Fifth Republic and its characteristics; The President and the Government; The National Assembly and the Senate; The Judicial System and Administrative Law; The Party System	<b>10 Hours</b>
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Kamrava Mehran : Understanding Comparative politics, Prentice hall of India Pvt.Ltd., New Delhi 2000.</li> <li>2. Charles, A. Geared: American Government and Politics.</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>3. H.J. Laskhi: American Democracy : A commentary and An Interpretation, London Unwin 1984.</li> <li>4. W. Zhang, Transforming China: Economic Reforms and its Political Implication, New York, St. Martin's Press, 2000.</li> </ol>	



<b>Course Code:</b> DMAP402	<b>Core Course</b> <b>M.A. Semester-IV</b> <b>Issues in Indian Democracy</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the Electoral System in India and Issues in Indian Democracy	
<b>CO2.</b>	Applying the approaches and models of to solve Issues in Indian Democracy	
<b>CO3.</b>	Analyzing the functions of liberal democratic political systems and Contemporary Challenges to Indian Democracy.	
<b>CO4.</b>	Evaluating the relevance of an intensive comparative study of the Executive, Legislative and Judiciary in the light of existing Indian federal political systems.	
<b>Course Content:</b>		
<b>Block-1:</b>	Nation – Building and Political Institutions – Democratic Political Process: Meaning and Theory of Democracy- Electoral System- Forms of Representation Participations- Political Accountability.	<b>10 Hours</b>
<b>Block-2:</b>	Democratic Values: Individual Freedom- Equality – Liberty- Justice- People's Participation- Role of Political Parties in Democracy- Inner Parties Democracy	<b>10 Hours</b>
<b>Block-3:</b>	Institutional Arrangements: Rule of Law- Democracy and Judiciary- Democratic Process and Parliamentary performance- Democratic process and Local Government.	<b>10 Hours</b>
<b>Block-4:</b>	Nature of Indian federalism: center – state relations-legislative, administrative, financial, and political: distribution of powers between center and states - National integration.	<b>10 Hours</b>
<b>Block-5:</b>	Contemporary Challenges to Indian Democracy: Caste and Religious based Politics- Regionalism- Linguism Criminalization and Corruption- Regional disparities- Environmental degradation - Problems of Poverty- Human Development Index.	<b>10 Hours</b>
<b>Text Books:</b>	<ul style="list-style-type: none"> <li>• M. Lakshmikanth, Indian Polity for Civil Services Exams, Tata McGraw Hill Education (India) Pvt. Ltd., NewDelhi,2013.</li> <li>• D.C. Gupta, Indian Government and Politics, Vikas Publishing House Pvt. Ltd., 2010.</li> <li>4. Journals, Magazines and Periodicals.</li> </ul>	
<b>Reference Books:</b>	<ul style="list-style-type: none"> <li>• Kamrava Mehran : Understanding Comparative politics, Prentice hall of India Pvt.Ltd., New Delhi 2000.</li> <li>• C.P. Bhambhri, Democracy in India, National, Book Trust, New Delhi,2007.</li> </ul>	



<b>Course Code:</b> DMAP403	<b>Core Course</b> <b>M.A. Semester-IV</b> <b>Local Government in India</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the Electoral System in India and Issues in Indian Democracy	
<b>CO2.</b>	Applying the approaches and models of to solve Issues in Indian Democracy	
<b>CO3.</b>	Analyzing the functions of liberal democratic political systems and Contemporary Challenges to Indian Democracy.	
<b>CO4.</b>	Evaluating the relevance of an intensive comparative study of the Executive, Legislative and Judiciary in the light of existing Indian federal political systems.	
<b>Course Content:</b>		
<b>Block-1:</b>	Historical Background and Evolution of Local Government in India - Lord Ripon's Resolution - Royal Commission 1907 - CommBlocky Development Programme - Local Government in Indian constitution.	<b>10 Hours</b>
<b>Block-2:</b>	M.K. Gandhi's concept of Panchayat Raj System - Balwant Rai Metha Committee - Ashok Metha Committee - Study teams and Committees - G.V.K. Rao Committee Report - L.M. Singvi Committee Report	<b>10 Hours</b>
<b>Block-3:</b>	Salient features of 73rd Constitutional Amendment - Types of Rural Local Government - Grama Sabha - Village Panchayat - Panchayat Union - Zilla Parishad and its powers and Functions - 11th Schedule of the Constitutions (29 Functional Items)	<b>10 Hours</b>
<b>Block-4:</b>	Salient features of 74rd Constitutional Amendment - Types of Urban Government - Municipal Corporation – Municipalities - Notified Area Committee - Town Areas – Township - Special Purpose Agencies	<b>10 Hours</b>
<b>Block-5:</b>	Peoples Participation in Local Government - Role of Political Parties and Caste in Local Government - Role of Women and their Problems in Local Government - Reservation in Local Government.	<b>10 Hours</b>
<b>Text Books:</b>	<ul style="list-style-type: none"> <li>• Vishnoo Bhagwan&amp; Vidhya Bhushan, Public Administration, S. Chand Company, 1999</li> <li>• M. Lakshmikanth, Indian Polity for Civil Services Exams, Tata McGraw Hill Education (India) Pvt. Ltd., NewDelhi, 2013.</li> <li>• D.C. Gupta, Indian Government and Politics, Vikas Publishing House Pvt. Ltd., 2010.</li> <li>4. Journals, Magazines and Periodicals.</li> </ul>	
<b>Reference Books:</b>	<ul style="list-style-type: none"> <li>• Kamrava Mehran : Understanding Comparative politics, Prentice hall of India Pvt.Ltd., New Delhi 2000.</li> <li>• C.P. Bhambhri, Democracy in India, National, Book Trust, New Delhi, 2007.</li> <li>• V. Venkataraw Niru Hazaika, Local Government, S. Chand Company 1995</li> </ul>	



<b>Course Code:</b> <b>DMAP404</b>	<b>Open Elective Course</b> <b>M.A. Semester-IV</b> <b>International Law</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the nature of international law.	
<b>CO2.</b>	Analyzing the functions of liberal democratic world according to international law.	
<b>CO3.</b>	Evaluating the relevance of an intensive comparative study of the U.N charter in present world.	
<b>Course Content:</b>		
<b>Block-1:</b>	Meaning, Nature, Scope, Sources and Sanctions, Development and Codification, International Law and Municipal Law, Subject of International Law.	<b>10 Hours</b>
<b>Block-2:</b>	State Territory, Recognition, Succession, Treaties. Modes and Method of Settlement of International Disputes, Intervention.	<b>10 Hours</b>
<b>Block-3:</b>	Extradition, Diplomatic Envoys. Neutrality, Rights and Duties of Neutral State, Neutrality under the U.N. Charter.	<b>10 Hours</b>
<b>Block-4:</b>	War, Laws of Warfare- Land, Aerial and Naval, Belligerent Occupation, War Crimes, Prisoners of War.	<b>10 Hours</b>
<b>Block-5:</b>	Blockade, Contraband, Unneutral Service, Doctrine of Continuous voyage, Prize Courts.	<b>10 Hours</b>
<b>Text Books:</b>	<ul style="list-style-type: none"> <li>• J G Starke, Introduction to International Law</li> <li>• Oppenheim, International Law (Two Vols.)</li> <li>• Fenwick, International Law</li> </ul>	
<b>Reference Books:</b>	<ul style="list-style-type: none"> <li>• Brierly, Law of Nations</li> <li>• Kelsen, Principals of International Law</li> <li>• Smith, Defects in the Law of Nations</li> </ul>	



<b>Course Code:</b> DMAP405	<b>Open Elective Course</b> <b>M.A. Semester-IV</b> <b>E-Governance</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the role of E-Governance in present world.	
<b>CO2.</b>	Analyzing the functions of E-Governance in liberal democratic India and world.	
<b>CO3.</b>	Evaluating the relevance of an intensive comparative study of the E-Governance.	
<b>Course Content:</b>		
<b>Block-1:</b>	Bureaucracy- meaning, definition, characteristics and its types - Weberian model of Bureaucracy - Developmental stages of E-Governance	<b>10 Hours</b>
<b>Block-2:</b>	Meaning, Nature and importance of E-Governance - Salient features of the E-Governance - Ministry of Electronic and Information Technology.	<b>10 Hours</b>
<b>Block-3:</b>	E-Governance in Central Government: Centre for E-Governance-E-Governance process in central Government- National E-Governance Plan - National Informatics Centre- E-transaction in Central Government-Digital payments – Digital administration	<b>10 Hours</b>
<b>Block-4:</b>	E-Governance in state Government and local Government: Egovernance process in state government- E-Governance process in local Government - development of E-Governance and public services.	<b>10 Hours</b>
<b>Block-5:</b>	Challenges of E- Governance – public and private partnersShip in E-Governance – Cyber law and E-Security -Cyber Crime- Bridging the digital divide.	<b>10 Hours</b>
<b>Text Books:</b>	<ul style="list-style-type: none"> <li>• E. Vayunadan &amp; Dolls Methew, Good Governance Initiatives in India, Printice Hall of India, Pvt(L), NewDelhi,2003.</li> <li>• Vishwas Tripathi, E - Governance Perspective, Anmol Publication, Pvt. Ltd. New Delhi,2007.</li> <li>• R.P. Sinha, E-Governance in India: Initiatives and Issues, Concept Publishing Company, NewDelhi,2006.</li> </ul>	
<b>Reference Books:</b>	<ul style="list-style-type: none"> <li>• S. Pankaj, Electronic Governance, A.P.H. Publishing Corporation, New Delhi,2008.</li> <li>• IT Act, Government of India, <a href="http://www.mit.gov.in">www.mit.gov.in</a></li> <li>•</li> </ul>	



---

### 4.3 Duration of the programme

<b><u>Study Scheme</u></b>	
<b><u>SUMMARY</u></b>	
<b>Institute Name</b>	Centre for Distance and Online Education, TMU, Delhi Road, Moradabad
<b>Programme</b>	<b>MA (Political Science)</b>
<b>Duration</b>	Two Years (Distance Mode) (Four Semesters)
<b>Medium</b>	English/Hindi
<b><u>Credits</u></b>	
<b>Minimum Credits Required for Degree</b>	80
<b>Eligibility for the program</b>	graduate in any stream from recognized University.

### 4.4 Faculty and support staff requirement

<b>Academic Staff</b>	<b>Number of Faculty Member</b>
Programme Coordinator	1 Member
Course Coordinator	1 Member
Course Mentor	1 Member per batch of 250 students

### 4.5 Instructional delivery mechanisms

The Centre for Distance and Online Education, TMU comprises of faculty members and staff who are well versed in Distance Education and Online delivery.

An Academic calendar depicting dates for all major events during each semester will be prepared by faculty members and shared with students through LMS, at the beginning of each academic session.



---

Apart from providing content in the form of Self Learning Material, enough e-learning resources in the form of audio and video content will be provided to students. Regular engagement of students will be ensured through the following means:

- Conduct of Webinars/live lectures/online lectures/Virtual Class
- By encouraging them to participate in mandatory Discussion Forums to stimulate their thinking, and to be able to fearlessly express their views in forums. These discussion forums will be moderated by faculty to provide equal opportunity for everyone to participate, as well as to ensure maintenance of decorum of the forum.
- Through periodic formative assessments

Regular evaluation of content learnt will be provided for, through Self-Assessment Questions within the SLM, as well as quizzes on the LMS. The quizzes can be taken any number of times, so that they reach a stage of being able to answer questions without errors, which is a reflection of their understanding of the concept.

Effort will be made to provide case studies to enhance their analytical ability and make right decisions.

Link to National Portals (SWAYAM/NPTEL) will be provided, as also link to University's digital library portal.

All links to additional reading will be provided in the LMS. Interested students can study beyond the confines of the syllabus.

#### **4.6 Identification of media—print, audio or video, online, computer aided**

LMS provides for all audio video content (e-learning material, e-pubs, faculty-led video sessions, virtual classrooms and discussion boards), dashboard of their progress in learning, comparison with their peers in terms of learning, regular notifications regarding upcoming Webinars/virtual classes, Assignments, Discussion Forum participations and Examinations. It also provides an opportunity for raising queries if any, and seek answers to the same, by chat bot or course mentors.

#### **4.7 Student Support Services**

The Student Support services will be facilitated by the Centre for Distance and Online Education, Teerthanker Mahaveer University, Moradabad, Uttar Pradesh which includes the pre-admission student support services like counseling about the programme including curriculum design, mode of delivery, fee structure and evaluation methods. Post-admission student support services include guiding students towards accessing e-identity card, LMS portal, Academic calendar and academic delivery. Examinations support staff shall answer queries pertaining to conduct of end-semester examinations, evaluation and issue of certificates.

---

## 6. Procedure for Admission, Curriculum Transaction and Evaluation

The purpose of Centre for Distance and Online Education by Teerthanker Mahaveer University, Moradabad, Uttar Pradesh is to provide flexible learning opportunities to students to attain qualification, wherever learners are not able to attend the regular classroom teaching. Academic programmes offered for such candidates under Distance and Online Learning mode will be conducted by Centre for Distance and Online Education- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh with support of the various University schools. The programmes/courses may be termed Distance Mode for award of Degree. Eligibility criteria, programme/course structure, curriculum, evaluation criteria and duration of programme shall be approved by Board of Studies and Academic Council which are based on UGC guidelines.

Candidates seeking admissions in any programme offered by Centre for Distance and Online Education- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh shall fill up Distance and Online application form available on CDOE- TMU website. Before applying, candidates must check eligibility criteria for programme that they are interested in. Details about Eligibility criteria, programme structure, curriculum, duration, and fee structure are available on the website.

### 6.1 Procedure for Admission:

Minimum Eligibility Criteria for admission: graduation pass in any stream from recognized University.

#### Important Instructions:

All admissions shall be provisional until and unless candidates meet the eligibility criteria.

Admission will stand cancelled if a candidate does not meet eligibility criteria, or there is failure to pay programme/course fees.

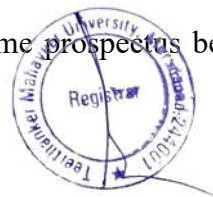
Admission will stand cancelled, if candidate does not submit proof of eligibility within stipulated time given by Centre for Distance and Online Education- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh.

Centre for Distance and Online Education - Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has the right to make necessary changes from time to time as deemed fit in Eligibility criteria, programme/course structure, curriculum, duration, fee structure and programme announcement dates. All changes will be notified on website.

Candidates should carefully read all instructions given in Programme prospectus before start of application form.

#### Fee Structure and Financial assistance policy:

Suggested Fee for MA (Political Science) programme is INR 5400 per annum





---

to University

A scholarship as per Teerthanker Mahaveer University norm on tuition fees will be provided to eligible students.

## 6.2 Curriculum Transactions:

### Programme Delivery:

Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has state-of-the-art mechanism for Distance and Online mode of academic delivery to ensure quality education. Faculty members at TMU offer expert guidance and support for holistic development of the students. Faculty members are not mere facilitators of knowledge but they also mentor students to make learning more engaging and maintain high retention level. The programme will be delivered with an aim to provide expertise and ensure that students excel in their domains. The features of programme delivery are:

- Distance and Online Mode of Academic Delivery
- Periodic review of Curriculum and Study material
- Live Interactive lectures from faculty / Course coordinators
- Continuous Academic and Technical support
- Guidance from Course Coordinators
- Learning and delivery support from Course Mentors

### Norms for Delivery of Courses in Distance and Online Mode:

S. No.	Credit value of the course	No. of Weeks	No. of Interactive Sessions		Hours of Study Material		Self-Study hours including Assessment etc.	Total Hours of Study (based on 30 hours per credit)
			Synchronous Online Counseling /Webinars/ Interactive Live Lectures (1 hour per week)	Discussion Forum/ a synchronous Mentoring (2 hours per week)	e-Tutorial in hours	e-Content hours		
1	5 Credits	18 weeks	15 hours	30hours	25	25	55	150

### Learning Management System (LMS) to support Distance and Online mode of Course delivery:

LMS Platform has been built to help learners reach their potential in their chosen programme. It is a secure, reliable learning experience tool that works consistently on Web and Mobile devices. Its



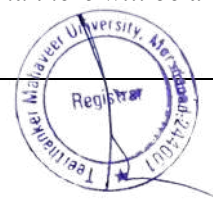
simple interface makes it easy for instructors to design courses, create content and grade assignments. It provides a great mobile experience due to the responsive design which is paired with purpose-built native apps. It provides seamless accessibility to ensure all tools are standards-compliant and easy for students to navigate using assistive technologies. It provides 24 X7 learning experience to facilitate learning as per the pace chosen by learners. Digital portfolio functionality allows students to document and share their learning journey as it happens, on both web and mobile platforms.

### 6.3 Evaluation Scheme

Evaluation Scheme:					
Assessment			Internal	External	Total
Theory			30	70	100
Practical/ Dissertations/ Project Reports			50	50	100
Class Test-1	Class Test-2	Class Test-3	Assignment(s)	Attendance	Total
Best two out of three					
10	10	10	05	05	30
Duration of Examination			External	Internal	
			3 Hours	1.5 Hours	
<p><i>To qualify the course a student is required to secure a minimum of 35% marks in aggregate including the semester end examination and teachers continuous evaluation. (i.e. both internal and external). A candidate who secures less than 35% of marks in a course shall be deemed to have failed in that course.</i></p>					



<b>Question Paper Structure</b>	
<b>1</b>	<i>The question paper shall have two section – <b>Section A and Section B</b>. The examiner shall set questions specific to respective sections. Section wise details are as under mentioned:</i>
<b>2</b>	<i><b>Section A:</b> It shall consist of short answer type questions (approx. 50 words). This section will essentially assess <b>CO's related to lower order thinking skills (Remembering &amp; Understanding)</b>. It will contain <b>five questions</b> with atleast <b>one question from each Block with internal choice</b> having “or” option with optional question from the same Block. Each question shall have equal weightage of <b>two marks</b> and total weightage of this section shall be <b>ten marks</b>.</i>
<b>3</b>	<i><b>Section B</b> shall comprise of Long answer type questions (approx. 350 – 400 words). This section shall specify <b>the higher order thinking as well as lower order thinking skills (Analyzing, Applying, Evaluating &amp; Creating or Remembering &amp; Understanding)</b> to be assessed and mapped with the course outcomes stated. It shall contain <b>five questions with at least one question from each Block with an internal choice</b> having “or” option with optional question from the same Block. Each question shall have <b>equal weightage of twelve marks</b> and total weightage of <b>twelve marks</b> and total weightage of this section shall be <b>sixty marks</b>.</i>
<b>4</b>	<i><b>Note:</b> In case where the course content does not have the scope of assessing higher order thinking skills, questions may be framed to assess the lower order thinking skills as per the course outcomes stated.</i>
<b>IMPORTANT NOTES:</b>	
<b>1</b>	<i>The purpose of examination will be to assess the Course Outcomes (CO) that will ultimately lead to assessment of attainment of Programme Specific Outcomes (PSO). A question paper must assess the following aspects of learning: Remembering, Understanding, Applying, Analyzing, and Evaluating &amp; Creating (reference to Bloom’s Taxonomy).</i>
<b>2</b>	<i>Case Study is essential in every question paper (wherever it is being taught as a part of pedagogy) for evaluating higher-order learning. Not all the courses might have case teaching method used as pedagogy.</i>
<b>3</b>	<i>There shall be continuous evaluation of the student and there will be a provision of fortnight progress report.</i>



---

## 7. Requirement of the Laboratory Support and Library Resources:

### Laboratory Support

No lab based courses are offered in this program.

### Library Resources

Centre for Distance and Online Education, Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has excellent Library facility with adequate number of copies of books in relevant titles for MA (Political Science) programme. The Central Library of University is also having good source of reference books. The books available at both the libraries are only for reference purpose and lending services. In addition, reference books as prescribed will be procured. The Digital library access will also be made available to students who are enrolled into Distance Mode education. In addition, the university membership on Swayam/ NPTEL/ edX will also be made available to students. Complete e-Learning resources to course would be made available on Learning Management System for learning along with e-tutorial lectures. Further, expert lectures/workshops/webinars by industry experts would also be conducted for the students.

## 8. Cost Estimate of the Programme and the Provisions

Sl. No.	Expenditure Heads	Approx. Amount
1	Programme Development (Single Time Investment)	1,00,00,000 INR
2	Programme Delivery (Per Year)	12,00,000 INR
3	Programme Maintenance (Per Year)	50,00,000 INR

## 9. Quality assurance mechanism and expected programme outcomes

The quality of the programme depends on scientific construction of the curriculum, strong- enough syllabi, sincere efforts leading to skillful execution of the course of the study. The ultimate achievement of MA (Political Science) programme of study may reflect the gaining of knowledge and skill in management area. Gaining of knowledge and skills in management may help the students to get new job, upgrading their position not only in employment, but also in the society.

The benchmark qualities of the programme may be reviewed based on the performance of students in their end semester examinations. Also, the feedback from the alumni, students, parents and employers will be received and analyzed for further improvement of the quality of the programme.

Teerthanker Mahaveer University has constituted Centre for Internal Quality Assurance (CIQA), which will assist Director, Centre for Distance and Online Education to conduct periodic review and assessments

---

---

and assist the Directorate to implement necessary quality measures and effectiveness in programme delivery. CIQA is constantly involved in reviewing all materials prepared by DOE, including syllabus, SLMs and e-learning content. CIQA will be involved in conducting studies to measure effectiveness of methods adopted for learning. As we proceed further, CIQA will involve in benchmarking quality of academic delivery, and perform various analyses, and guide all stakeholders towards upgrading quality constantly.

Centre for Internal Quality Assurance (CIQA) chaired by the Vice Chancellor consisting of internal and external experts oversees the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes.

The guidelines on quality monitoring mechanism prescribed by the UGC have been adopted by the Centre for Internal Quality Assurance for conducting institutional quality audits, to promote quality assurance and enhance as well as spread best-in-class practices of quality assurance. University has setup an effective system for collecting feedback from the stakeholders regularly to improve its programmes. The University will conduct self- assessments regularly and use the results to improve its systems, processes etc. and finally quality of programmes.



**Program Project Report (PPR)**  
**of**  
**Master of Art (Political Science)**



Accredited with NAAC **A** Grade

12-B Status from UGC

**Centre for Distance and Online Education**

**TEERTHANKER MAHAVEER UNIVERSITY**  
**N.H.-9, Delhi Road, Moradabad, Uttar Pradesh**

**244001**

**Website: [www.tmu.ac.in](http://www.tmu.ac.in)**



S.No.	Contents
1.	Introduction, Programme's Mission and Objectives
2.	Relevance of Programme with Teerthanker Mahaveer University, Moradabad Mission and Goals
3.	Nature of Prospective Target Group of Learners
4.	Appropriateness of programme to be conducted in Online mode to acquire specific skills and competence
5.	Instructional Design Curriculum design Programme structure and Detailed syllabus Duration of the programme Faculty and support staff requirement Instructional delivery mechanisms Identification of media—print, audio or video, online, computer aided Student Support Services
6.	Procedure for Admissions, Curriculum Transaction and Evaluation
6.1	Procedure for Admission
6.2	Curriculum Transactions
6.3	Evaluation
7	Requirement of the Laboratory Support and Library Resources
8	Cost Estimate of the Programme and the Provisions
9	Quality Assurance Mechanism and Expected Programme Outcomes



## PROGRAMME PROJECT REPORT (PPR) – Online Mode

### 1. Introduction:

In today's dynamic competitive environment, being only acquainted with concepts is not enough. It is essential to acquire and constantly upgrade knowledge about various dimensions of art and humanities subjects and administration. The **Teerthanker Mahaveer University, Moradabad** Online Mode Programme imparts knowledge and skill sets to students to achieve this and face real world challenges. It teaches application of innovative practices to current competitive situations. It incorporates analysis of contemporary issues besides providing a strong theoretical foundation. It provides a collaborative learning environment with dedicated faculty to ensure MA(Political Science) students achieve their full potential. The Online and Online

MA(Political Science) Programme teaches one to work smartly, take the lead in critical situations, and influence quick decisions more effectively. It teaches one to not only work efficiently, but also shape the present environment and create opportunities for further growth.

The Teerthanker Mahaveer University, Moradabad aims to provide the students with a wide range of skills and competence in the area of knowledge. Master of Arts (Political Science) is an postgraduate degree course usually of two years (four Semester) duration. It is one of the highly demanded and esteemed degree course carry out at the postgraduate level. Students those who are enrolling with Master of Arts (Political Science) use to learn the basic knowledge about the theoretical knowledge on certain subject. This course of MA(Political Science) includes respective modules of theory & practical in relative field of Political Science .This course is considered as a foundation course for students who wants make their career in the field of administrative and teaching .This course is also beneficial for students who wish to pursue multi and inter-disciplinary careers in future. This programme maintains a balance between theory and practice ,and coherence and integration among its various components, representing a wide knowledge in relative field of Political Science . Learning this subject develops the power of to think critically , to express themselves clearly, and to analyze new information. These qualities lead to a high degree of professional flexibility and adaptability. It prepare the candidates for increasingly inter and multi-disciplinary careers in the field of Political Science. The curriculum is designed so as to give students an in-depth knowledge of the academic disciplines and applied functional areas necessary to meet the requirements of administrative and teaching profession

We lay emphasis on the following core and elective courses: The curriculum of MA (Political Science) program emphasizes an intensive, flexible, innovative beneficial education with 80 credits. The programme structure and credits for MA (Political Science) are finalized based on the stakeholders' needs and general structure of the programme.





The master of Art (Political Science) Programme aims at developing focused with a strong understanding of their subjects area of specialization, even as the core subjects equip the students with fundamental knowledge, theories and concepts along with less tangible, but equally important skills.

### **1.1 Programme Mission and Objective:**

The MA (Political Science) program aims to provide a comprehensive education in the Political Science, fostering critical thinking, cultural appreciation, and effective communication skills. It seeks to cultivate intellectual political and social curiosity, personal growth, and a commitment to lifelong learning. The program aims to equip students with broad-based knowledge, interdisciplinary perspectives, and research proficiency. It emphasizes critical thinking, effective communication, cultural competence, and ethical awareness. Ultimately, the MA (Political Science) program prepares students for diverse career paths and further study by providing them with transferable skills, specialized knowledge, and the ability to navigate complex issues in today's society.

## **2. Relevance of Programme with Teerthanker Mahaveer University, Moradabad - Mission and Goals:**

In order to align with the mission and goals of Teerthanker Mahaveer University, Moradabad, the Online Mode MA (Political Science) Programme is planned to incorporate therein all relevant subjects of wide-spectrum application in real time work environment, this program offers the students great career opportunities in the teaching and administration sector.

### **2.1 Vision:**

To be recognized as a premier institution of excellence providing high quality of education, research and consultancy services to the society.

### **2.2 Mission:**

Our endeavor is to impart knowledge and develop critical skills necessary to succeed both in professional and personal life by promoting learning supported by world-class faculty, infrastructure, technology, curricula and collaborative teaching and research in arts and humanities stream with premier institutions in India and abroad.

## **3. Nature of Prospective Target Group of Learners:**

The programme is specially designed to cater the need of students who are not able to study through regular mode. Working professionals, housewives, students from rural areas, students who do not wish to prefer regular courses due to various reasons and students who cannot afford costly regular courses are the target group learners.

## **4. Appropriateness of programme to be conducted in Online Mode to acquire specific skills and competence:**

The courses in the programme are delivered through Self-Learning e-Module which is a modular Block of e-learning material which is inter-alia self-explanatory, self-contained, self-directed at the



learner, and amenable to self-evaluation, and enables the learner to acquire the prescribed level of learning in a course of study and includes contents in the form of a combination of the following e-Learning content, and made available through four-quadrant approach namely,

(a) e-Tutorial - faculty led Audio - Video Lectures, (b) e-Content (combination of PDF/ epub) Text Materials, (c) Discussion forum for raising of doubts and clarifying the same on real time basis by the Course Coordinators/Course Mentors assigned to students (d) Self-Assessment Quiz, Test and Assignments to reinforce learning. Reference books are also mentioned in the syllabus. Latest Edition of Reference books may be referred to.

A robust Learning Management System that keeps track of delivery of e-Learning Programmes, learner's engagement, assessment, results and reporting in one centralized location, is in place. All of the above can be done/delivered by Online and Online and other platforms without much loss of fidelity. Hence the MA (Political Science) programme is suited for Online and Online mode of learning.

Instructional Design:

#### 4.1 Curriculum Design:

Curriculum has been designed by experts in the area of accounting and care has been taken to include contemporary topics, as well as topics that also inculcate environmental awareness in students. The curriculum and syllabus are approved by the Board of Studies, Centre for Internal Quality Assurance (CIQA) and University Academic Council which consists of experts from Academia and Industry.

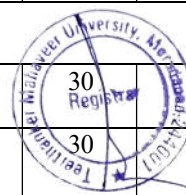
#### 4.2 Programme structure and detailed syllabus:

##### Study & Evaluation Scheme

##### Programme: MA(Political Science)

##### Semester I

S.N	Category	Course Code	Course	Periods			Credit	Evaluation Scheme		
				L	T	P		Internal	External	Total
1	CC-1	DMAP101	Political Theory	5	0	0	5	30	70	100
2	CC-2	DMAP102	Western Political Thought	5	0	0	5	30	70	100
3	CC-3	DMAP103	International Politics	5	0	0	5	30	70	100
SELECT ANY ONE										
1	OEC-1	DMAP104	Constitutional Development in India	5	0	0	5	30	70	100
2	OEC-2	DMAP105	Indian Society and Movement	5	0	0	5	30	70	100
Total				<b>20</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>120</b>	<b>280</b>	<b>400</b>



### Semester II

S.N	Category	Course	Course	Periods			Credit	Evaluation Scheme		
		Code		L	T	P		Internal	External	Total
1	CC-4	DMAP201	Contemporary Political Thought	5	0	0	5	30	70	100
2	CC-5	DMAP202	Public Administration	5	0	0	5	30	70	100
3	CC-6	DMAP203	Comparative Government And Politics	5	0	0	5	30	70	100
4	CC-7	DMAP204	Research Methodology	5	0	0	5	30	70	100
<b>Total</b>				<b>20</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>120</b>	<b>280</b>	<b>400</b>

### Semester III

S.N	Category	Course	Course	Periods			Credit	Evaluation Scheme		
		Code		L	T	P		Internal	External	Total
1	CC-8	DMAP301	Indian Political Thought	5	0	0	5	30	70	100
2	CC-9	DMAP302	Indian Political System	5	0	0	5	30	70	100
3	CC-10	DMAP303	Foreign Policy of India	5	0	0	5	30	70	100
4	CC-11	DMAP304	Dissertation	0	0	10	5	50	50	100
<b>Total</b>				<b>15</b>	<b>0</b>	<b>10</b>	<b>20</b>	<b>140</b>	<b>260</b>	<b>400</b>



S.N	Category	Course	Course	Periods			Credit	Evaluation Scheme		
		Code		L	T	P		Internal	External	Total
1	CC-12	DMAP401	Modern Political System (UK, USA, Switzerland and France)	5	0	0	5	30	70	100
2	CC-13	DMAP402	Issues in Indian Democracy	5	0	0	5	30	70	100
3	CC-14	DMAP403	Local Government in India	5	0	0	5	30	70	100
SELECT ANY ONE										
1	OEC-3	DMAP404	International Law	5	0	0	5	30	70	100
2	OEC-4	DMAP405	E-Governance	5	0	0	5	30	70	100
<b>Total</b>				<b>20</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>120</b>	<b>280</b>	<b>400</b>

Note- A student who successfully qualifies Two MOOCs on SWAYAM/NPTEL of equal credits shall be exempted from the courses after obtaining the permission from Programme Coordinator.

<b>Note:-</b>
<p><b>C-Credits</b>  1C = 1 Hour of Lecture /Tutorial  1C = 2 Hour of Practical</p>



<b>Course Code:</b> DMAP101	Core Course M.A.- Semester-I <b>Political Theory</b>	L-5 T-0 P-0 C-5
<b>Course Outcomes :</b>	At the end of this course, the students will be-	
<b>CO1.</b>	Understanding the concepts, frame work and theories of Political Science.	
<b>CO2.</b>	Explaining the concept of sovereignty, various rights and civic laws	
<b>CO3.</b>	Analyzing the theories of state, origin of state, organs of government and sovereignty	
<b>Course Content:</b>		
<b>Block-1:</b>	Definition, nature and scope and Political Science with reference to traditional, behavioural and post behavioural development	<b>10 Hours</b>
<b>Block-2:</b>	Theories of the origin of the state (Social contract, Historical, Evolutionary and Marxist);	<b>10 Hours</b>
<b>Block-3:</b>	Sovereignty: Evolution of the concept; Essential attributes; Austinian theory; Pluralist criticism,	<b>10 Hours</b>
<b>Block-4:</b>	Citizenship, Liberty, Equality, Law and Punishment	<b>10 Hours</b>
<b>Block-5:</b>	Democracy: Liberal; Pluralist; Elitist and Marxist views of Democracy	<b>10 Hours</b>
<b>Text Books:</b>	1. David Held, <i>Political Theory and Modern State</i> , London, Polity, 1994. 2. J.M. Barbalet, <i>Citizenship</i> , Mitton Keynes, Open University Press, 1988. 3. Sygmunt Baumann, <i>Freedom</i> , Mitton Keynes, Open University Press, 1988.	
<b>Reference Books:</b>	4. Jeremy Waldron, (Ed.) <i>Theories of Rights</i> , New Delhi, OUP, 1984. 5. Graeme Duncan, (Ed.) <i>Democratic Theory and Practice</i> , Cambridge, OUP, 1983. 6. David Held, (Ed.), <i>Political Theory Today</i> , London, Policy, 1991. 7. Stephan L. Wasly, <i>Political Science: The Discipline and its Dimensions</i> , Calcutta, 1970. 8. V.L. Lenin, <i>State and Revolution: (Selected Works)</i> , Moscow, Progress Publisher, 1971. 9. Sir E Barber, <i>Principles of Social and Political Theoy</i> , Calcutta, Oxford University Press, 10. F. Thakurdas, <i>Essays on Political Theory</i> , New Delhi, Gitanjali, 1982. 11. S.P. Verma, <i>Modern Political Theory</i> , New Delhi, Vikas, 1983.	



<b>Course Code:</b> DMAP102	<b>Core Course</b> M.A -Semester-I  <b>Western Political Thought</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	At the end of this course, the students will be-	
<b>CO1.</b>	Understanding the dominant features of Ancient Western Political thought, Ancient Greek political thought with particular focus on political thoughts of Plato and Aristotle.	
<b>CO2.</b>	Explaining the political theories of Western political thinkers in the context of the contemporary political situations.	
<b>CO3.</b>	Analyzing the theory of Western political thinkers like Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism, Rousseau's views on Freedom and Democracy, Bentham, John Stuart Mill, Hegel etc.	
<b>CO4.</b>	Evaluating the contribution and significance of Western political thinkers like Machiavelli, Marx and the like in development of modern political culture and system	
<b>Course Content:</b>		
<b>Block-1:</b>	<b>Classical Western Political Thought</b> Plato , Aristotle	<b>10 Hours</b>
<b>Block-2:</b>	<b>Early Medieval to the Beginning of Modern Thought</b> St. Augustine, Machiavelli	<b>10 Hours</b>
<b>Block-3:</b>	<b>Liberal Thought</b> Thomes Hobbes, John Locke, Rousseau	<b>10 Hours</b>
<b>Block-4:</b>	<b>Liberal Democratic Thought</b> Jeremy Bentham, John Stuart Mill,	<b>10 Hours</b>
<b>Block-5:</b>	<b>Philosphical Idealism &amp; its critique</b> Hegel, Karl Marx	<b>10 Hours</b>
<b>Text Books:</b>	1. Sir, E. Baker, Grteek Political Thoery: Plato and his predecessors, New Delhi, B.L. Publications, 1964. 2. K.C. Brown (Ed.) the Cambridge History of Political Thought 1450-1700, Cambridge, Cambridge University Press-1991.	
<b>Reference Books:</b>	1.H.J. Laski, Political thought from Locke to Bentham, Oxford, Oxford University Press-1920. 2.ts0ih0 lwn&izeq[k jktuhfrd fopkjd ds ukFk ,.M dEiuh esjB	



<u>Course Code:</u> DMAP103	Core Course M.A.- Semester-I <b>International Politics</b>	L-5 T-0 P-0 C-5
<b>Course Outcomes:</b>	At the end of this course, the students will be-	
<b>CO1.</b>	Understanding the scope and subject matter of International Relations as an autonomous academic discipline and different approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.	
<b>CO2.</b>	Explaining the principles of Diplomacy, Propaganda and Military capabilities to understand the process of foreign policy making in the real life political situations	
<b>CO3.</b>	Analyzing certain basic concepts like Globalization in contemporary world order, the conditions of Cold War phases and the post Cold War era	
<b>CO4.</b>	Evaluating the role and relevance of UN and its organization, Peace keeping Function and Human Rights in promoting the political stability and social welfare	
<b>Course Content:</b>		
<b>Block-1:</b>	<b>International Politics</b> Meaning, Nature and Scope of International Politics; Theories and Approaches: Traditional Vs Scientific, Idealist, Realist Systems, Game theory,	<b>10 Hours</b>
<b>Block-2:</b>	<b>The Modern state system</b> Power and its elements; National Interest, Balance of Power, Collective security,	<b>10 Hours</b>
<b>Block-3:</b>	<b>Foreign Policy</b> Its determinants; Instruments of Foreign Policy – Diplomacy, Propaganda, Economic Instruments and War	<b>10 Hours</b>
<b>Block-4:</b>	<b>Arms Control and Disarmament:-</b> Cold War; Détente; New-Cold War, Non-alignment and Non-aligned Movement; Problems of the Third World	<b>10 Hours</b>
<b>Block-5:</b>	<b>Global Organizations</b> Global Organization: The U.N.; Regional Organizations:S.A.A.R.C.; A.S.E.A.N	<b>10 Hours</b>
<b><u>Text Books:</u></b>	1. L.M.Goodrich, Blocked Nation in changed world, New York, Columbia University Press, 1974. 2. M.S.Rajan (ed.), Blocked Nations at Fifty and Beyond, New Delhi, Lancer Books 1996.	
<b><u>Reference Books:</u></b>	3. R.A.Folk, Law, Morality and War in the Contemporary World, New York, Frederick A Praegar, 1963. 4. Mahendra Kumar: International Politics.	



<b>Course Code:</b> DMAP104	<b>Open Elective Course – 1</b> <b>M.A.- Semester-I</b> <b>Constitutional Development in India</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	At the end of this course, the students will be:	
<b>CO1.</b>	Understanding the conditions of early political awakening in Indian National Movement and its impact on the constitution of India	
<b>CO2.</b>	Evaluate the impact of various forces on Indian Constituent Assembly like religion, language, caste, tribe, regionalism etc.	
<b>CO3.</b>	Analyzing the important Role of Constituent Assembly in constitution making.	
<b>Course Content:</b>		
<b>Block-1:</b>	The Government of India Act. 1858 Indian Council Act.1861 Indian Council Act.1892	<b>10Hours</b>
<b>Block-2:</b>	Indian Council Act.1909 (Morley-Minto Reforms) Montague Chelmsford Report and Government of India Act. 1919	<b>10Hours</b>
<b>Block-3:</b>	Nehru Report, Simon Commission, Round Table Conferences, Government of India Act. 1935	<b>10 Hours</b>





<b>Block-4:</b>	August Offer of 1940, Cripps Mission, Cabinet Mission, Mountbatten Plan, The Indian Independence Act 1947	<b>10Hours</b>
<b>Block-5:</b>	The birth and growth of Nationalism in India The Moderates and the Extremists leader in India	<b>10 Hours</b>
<b><u>Text Books:</u></b>	1. R.C. Agarwal: Indian Government and Politics (India Political	
<b><u>Reference Books</u></b>	2. Ambika Prasad Verma, Indian Constitution, Mangalam Publishers, New Delhi, 2015. 3. 3. Gopal Chowdhary, Constitution Law of India, Veekumar Publication Pvt. Ltd, 2013. 4. 4. B. S . Raman, Constitution of India, Blocked Publishers, New Delhi, 2011.	

<b><u>Course Code:</u></b> <b>DMAP105</b>	<b>Open Elective Course – 2</b> <b>M.A.- Semester-I</b> <b>Indian Society and Movement</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be:</b>	
<b>CO1.</b>	Understanding the conditions of early political awakening in Indian Society and its impact on the constitution of India	
<b>CO2.</b>	Evaluate the impact of various forces on Indian Society like religion, language, caste, tribe, regionalism etc.	
<b>CO3.</b>	Analyzing the important Role of Social Movements in India.	

<b>Course Content:</b>		
<b>Block-1:</b>	Historical background and salient features of Indian Society Diversity of India and Blocky- Hindu Social Organization Traditional bases of Indian Society–Economic System in India.	<b>10Hours</b>
<b>Block-2:</b>	Indian Social Institutions: Kinship, Family, Marriage; Caste and its Changing Dimensions. Education system – Educational Reforms	<b>10Hours</b>
<b>Block-3:</b>	Tribal Societies and their integration –distinction between Tribe Class – Distinctive Features of Tribal Society – Tribal Cultures	<b>10Hours</b>
<b>Block-4:</b>	Meaning and role of Social Movements Social Reform movements in Pre- Independent India Feminist movement: early phase, 70s and onward	<b>10Hours</b>
<b>Block-5:</b>	Social Movements, Globalization & Political implications Impact of Globalization on social movements.	<b>10Hours</b>
<b><u>Text Books:</u></b>	1. S. Kothari, Social Movements and Redefinition of Democracy, Boulder Colorado, Westview Press, 199. 2. T. K . Oomer, 'Protest and Change, Studies in Social Movement', New Delhi, Sage, 1990. 3. S. Ghose, 'The Renaissance to Militant Nationalism' Bombay, Bombay, Allied Publishers, 1969	
<b><u>Reference Books</u></b>	4. K. Jones, 'Socio Religions Reform Movement in British India, Cambridge Uni. Press, 1984. 5. Omvedt G. -New Social Movements in India, Sage. Delhi, 1999	




<b>Course Code:</b> DMP201	<b>Core Course</b> M.A -Semester-II <b>CONTEMPORARY POLITICAL THOUGHT</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	At the end of this course, the students will be-	
<b>CO1.</b>	Understanding the dominant features of Contemporary Political thought, with particular focus on after Marxism.	
<b>CO2.</b>	Explaining the political theories of political thinkers in the context of the contemporary political situations.	
<b>CO3.</b>	Analyzing the theory of Contemporary political thinkers like Bernstein, Lenin, Mao, John Rawls, Frantz Fanon, Harold Joseph Laski.	
<b>CO4.</b>	Evaluating the contribution and significance of Contemporary political thinkers in development of modern political culture and system.	
<b>Course Content:</b>		
<b>Block-1:</b>	Bernstein, Lenin, Mao tse Tung	<b>10 Hours</b>
<b>Block-2:</b>	Antonio Gramsci, Jean Paul Sartre, Herbert Marcuse	<b>10 Hours</b>
<b>Block-3:</b>	Jurgen Habermas, Leo Strauss, Hannah Arendt	<b>10 Hours</b>
<b>Block-4:</b>	Michael Joseph Oakeshott, Isaiah Berlin, Karl Popper	<b>10 Hours</b>
<b>Block-5:</b>	John Rawls, Frantz Fanon, Harold Joseph Laski	<b>10 Hours</b>
<b>Text Books:</b>	1. Sir, E. Baker, Grteek Political Thoery: Plato and his predecessors, New Delhi, B.L. Publications, 1964. 2. K.C. Brown (Ed.) the Cambridge History of Political Thought 1450-1700, Cambridge, Cambridge University Press-1991.	
<b>Reference Books:</b>	3. I.H.J. Laski, Political thought from Locke to Bentham, Oxford, Oxford University Press-1920. 4. ts0ih0 lwn&izeq[k jktuhfrd fopkjd ds ukFk ,.M dEiuh esjB 5. प्रो श्री प्रकाश मणि त्रिपाठी समकालीन राजनननिक विचारक राज पब्ललके शन नई दिल्ली	



<b>Course Code:</b> DMAP202	<b>Core Course</b> <b>M.A.- Semester-II</b> <b>Public Administration</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the Public Administration and Organization.	
<b>CO2.</b>	Explaining the features of the Organization	
<b>CO3.</b>	Analyzing the Institutional mechanism and public policies.	
<b>Course Content:</b>		
<b>Block-1:</b>	Meaning, Scope and Significance of Public Administration, Public and Private Administration, New Public Administration. Behavioral Approach, Systems Approach.	<b>10 Hours</b>
<b>Block-2:</b>	Theories Of Organization: Scientific Management, (Taylor and his associates), The Bureaucratic Theory Of Organization (Max Weber), Classical Theory of Organization (Henery Fayol, Luther Gullick and others), The Human Relation Theory of Organization (Elton Mayo and his Colleagues),	<b>10 Hours</b>
<b>Block-3:</b>	Principles of Organization : Hierarchy, Authority and Responsibility, Co-ordination, Centralization and Decentralization, Delegation.	<b>10 Hours</b>
<b>Block-4:</b>	Administrative Behavior : Decision Making with Special reference to contribution of Hebert Simon, Theories of Leadership,	<b>10 Hours</b>
<b>Block-5:</b>	Structure of Organizations : Chief Executive, Types of Chief Executive and Their Functions, Line,.	<b>10 Hours</b>
<b>Text Books:</b>	<ul style="list-style-type: none"> <li>• Indian Public Administration – Arora and Goyal</li> <li>• New Horizons of Public Administration – Mohit Bhattacharya</li> <li>• Public Administration – Fadia and Fadia</li> <li>• Public Administration In India 1st Edition – Maheshwari</li> <li>• Public Administration In India – B L Fadia</li> <li>• Public Administration – Laxmikant</li> </ul>	
<b>Reference Books:</b>	<ul style="list-style-type: none"> <li>• Public Administration and Public Affairs 12th Edition – Nicholas Henry</li> <li>• Essentials Of Organizational Behaviour 10th Edition – Robbins, Sanghi and Judge</li> <li>• Pub Ad A new look- Mohit Bhattacharya</li> <li>• Public Administration: Concepts and Theories- Basu Runk</li> </ul>	



<b>Course Code:</b> DMAP203	<b>Core Course</b> <b>M.A.- Semester-II</b> <b>Comparative Government and Politics</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	At the end of this course, the students will be-	
<b>CO1.</b>	Understanding the fundamentals of Comparative Politics as a discipline and the conceptual distinction between Comparative Politics and Comparative Government	
<b>CO2.</b>	Applying the approaches and models of comparative system analysis to understand the structural differences between different governments and their functioning	
<b>CO3.</b>	Analyzing the functions of liberal democratic political systems like that of UK, USA, Switzerland, France etc by comparing with each other	
<b>Course Content:</b>		
<b>Block-1:</b>	Meanings, scope and nature, Evolution of comparative politics comparative method, Types of comparison (Vertical-Horizontal), Constitutionalism	<b>10 Hours</b>
<b>Block-2:</b>	Approaches: Formal Legal Approach, System Approach, Structural-Functional Approach.	<b>10 Hours</b>
<b>Block-3:</b>	Constitution, Types of constitutions, and Constitutionalism, Rule of Law..	<b>10 Hours</b>
<b>Block-4:</b>	Federalism: Essentials, Problems, Trends, Fundamental Rights.	<b>10 Hours</b>
<b>Block-5:</b>	Political Culture, Political Socialization, Political Development,.	<b>10 Hours</b>
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>G.A. Almond and J.S. Coleman, The Politics of the Developing areas, Princeton N.J., Princeton University Press, 1960.</li> <li>Stephen, Alfred, Arguing Comparative Politics, Oxford University Press, 2001.</li> <li>Flair, Hand Shanin, Sociology of Developing Societies, London, Macmillan, 1982</li> <li>Bottomre, T.B., Elites and Society, Harmondsworth, Penguin, 1985</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>H. Finer, Theory and Practice of Modern Government, New York, Oxford University Press, 1969.</li> <li>L.W. Pye S. Verba (eds.) Political culture and Political Development, Princeton N.J. Princeton University Press, 1969.</li> </ol>	

<b>Course Code:</b> DMAP204	<b>Core Course</b> <b>M.A.- Semester-II</b> <b>Research Methodology</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
		

<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the philosophy, ethics, design, and evaluation of research in social sciences	
<b>CO2.</b>	Applying the qualitative and quantitative methods in research..	
<b>CO3.</b>	Analyzing different data collection techniques.	
<b>Course Content:</b>		
<b>Block-1:</b>	Meaning, Definition and Purpose of Research- Characteristics of Research - Need for Social Science Research – Types of Research: Descriptive Research-Statistical Research or Analytical Research Experimental Research - Explorative Research - Diagnostic Research - Case Study Metho	<b>10 Hours</b>
<b>Block-2:</b>	Statement of the Problem - Review of Literature –ObjectivesHypotheses-Sources - Limitations and Delimitations - Plan of the study	<b>10 Hours</b>
<b>Block-3:</b>	Research Planning – Research Design – Types of Research Design – Preparation of Research Design – Sampling – Types of Sampling – Variables – Theory.	<b>10 Hours</b>
<b>Block-4:</b>	Meaning, Sources of Data – Primary and Secondary Data - Methods of Data Collection: - Survey Research - Interview Method – Questionnaires - Observation - Analysis and Interpretation of Data.	<b>10 Hours</b>
<b>Block-5:</b>	Types and Contents of Report Writing- Research Report Format – Use of ICT in Research – SPSS applications in Social Science Research- Foot Notes End Notes – Appendices - References and Bibliography – Plagiarism and Academic Honesty – Publication Ethics.	<b>10 Hours</b>
<b><u>Text Books:</u></b>	<ol style="list-style-type: none"> <li>1. Acharyya, R. (Ed.), Bhattacharya, N. (Ed.). (2020). Research thodology for Social Sciences. London: Routledge India,</li> <li>2. Dr. V.K Dube, Research Methodology in Political Science, Omega Publications, New Delhi,2015</li> <li>3. Creswell, J. W. (2014). Research design: qualitative, quantitative, and mixed methods approach. 4th ed. Thousand Oaks, California: SAGE Publications. •</li> </ol>	
<b><u>Reference Books:</u></b>	<ol style="list-style-type: none"> <li>1. Deepak Chawla and NeeName Sondhi (2011). Research thodology: Concepts and Cases. New Delhi: Vikas Publishing House Pvt. Ltd,</li> <li>2. King, B.M. &amp; Minium, E.W, (2007). Statistical Reasoning in the behavioral Sciences USA: John Wiley &amp; Sons.</li> <li>3. Malhotra, N. K. (2007). Marketing research: An applied orientation. Upper Saddle River, NJ: Pearson/Prentice Hall.</li> </ol>	



<b>Course Code:</b> DMAP301	<b>Core Course</b> <b>M.A.- Semester-III</b> <b>Indian Political Thought</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	At the end of this course, the students will be-	
<b>CO1.</b>	Understanding the sources and development of the Indian political thoughts from ancient India to modern India	
<b>CO2.</b>	Explaining the features of Indian Renaissance, religious nationalism, democratic egalitarianism	
<b>CO3.</b>	Analysing the political thoughts of different Indian political thinkers.	
<b>Course Content:</b>		
<b>Block-1:</b>	<b>Traditions of Ancient Indian Political Thought</b> Sources & Features of Ancient Indian Political Thought Manu, Kautilya	<b>10 Hours</b>
<b>Block-2:</b>	<b>Renaissance Thought</b> Rammohan Ray ,Pandita Ramabai	<b>10 Hours</b>
<b>Block-3:</b>	<b>Early Nationalism</b> Dada bai Naoroji, M G Ranade	<b>10 Hours</b>
<b>Block-4:</b>	<b>Religious Nationalism</b> V D Savarker Mohammad Iqbal	<b>10 Hours</b>
<b>Block-5:</b>	<b>Democratic Egalitarianism:</b> M.K.Gandhi, Jawaharlal Nehru, Dr. B R Ambedkar	<b>10 Hours</b>
<b>Text Books:</b>	1. B.R. Purohit, Development of Political thought, Rajasthan Hindi Granth Academy, Jaipur-2000 2. Purshottam Nagar, Indian Modern Social and Political Thought, Rajasthan Hindi Granth Academy, Jaipur-2000	
<b>Reference Books:</b>	1. V.R. Mehta, Foundations of Indian Political Thought, Manohar Publishers and Distributors, New Delhi-1999.	



<b>Course Code:</b> DMAP302	<b>Core Course</b> <b>M.A.- Semester-III</b> <b>Indian Political System</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the different ways in which politics in India has been studied.	
<b>CO2.</b>	Explaining relationship between the government institutions and political processes.	
<b>CO3.</b>	Analyzing the new horizons of politics of India in 21st century.	
<b>Course Content:</b>		
<b>Block-1:</b>	<b>Constitutional Framework</b> Preamble: The underlying Values of the Indian Constitution Salient features of the Constitution of India, Fundamental Rights and Duties, Directive Principles of State Policy.	<b>10 Hours</b>
<b>Block-2:</b>	<b>System of Government</b> Parliamentary System, Federal System, Center-State Relations, Inter-State Relations, Emergency Provisions.	<b>10 Hours</b>
<b>Block-3:</b>	<b>The Union Government</b> The Union Government; The President, The Prime Minister, The council of Ministers, The Parliament, The Supreme Court.	<b>10 Hours</b>
<b>Block-4:</b>	<b>State Government</b> State Government, The Legislature, The Executive, The High Court, Panchayati Raj System in India	<b>10 Hours</b>
<b>Block-5:</b>	<b>Constitutional Bodies and Non-Constitutional Bodies</b> Election Commission, Union Public Service Commission, State Public Service Commission, NITI Aayog	<b>10 Hours</b>
<b>Text Books:</b>	<ul style="list-style-type: none"> <li>• D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.</li> <li>• G. Austin: Working a Democratic Constitution the Indian Experience, Delhi, Oxford University Press-2000.</li> </ul>	
<b>Reference Books:</b>	<ul style="list-style-type: none"> <li>• R.C. Agarwal: Indian Government and Politics (India Political System) 5<sup>th</sup> Ed. S. Chand and Co., New Delhi-2000.</li> </ul>	





<b>Course Code:</b> DMAP303	<b>Core Course</b> <b>M.A.- Semester-III</b>  <b>Foreign Policy of India</b>		<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>		
<b>CO1.</b>	Understanding the India's Foreign Policy		
<b>CO2.</b>	Explaining India's relations with UK, USA, Russia, China.		
<b>CO3.</b>	Analyzing the new horizons of politics of India in 21st century.		
<b>Course Content:</b>			
<b>Block-1:</b>	Evolution of India's Foreign Policy - Determinants of India's Foreign Policy — Objectives and Principles of India's Foreign Policy – Principles and Relevance of Non- Evolution of India's Foreign Policy.	<b>10</b> <b>Hours</b>	
<b>Block-2:</b>	India's relations with USA, Russia, China.	<b>10</b> <b>Hours</b>	
<b>Block-3:</b>	India's Relations with Neighbors: Pakistan, Bangladesh, and. Myanmar	<b>10</b> <b>Hours</b>	
<b>Block-4:</b>	Relations with South East Asian Nation Japan - Australia – Indonesia –	<b>10</b> <b>Hours</b>	
<b>Block-5:</b>	Issues and Challenges Security Challenges of India: Terrorism - Nuclear Policy – Maritime Security	<b>10</b> <b>Hours</b>	
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Subhash Shukla, Foreign Policy of India, Anamika Pub &amp; Distributors,2007.</li> <li>2. N. Jayapalan, Foreign Policy of India, Atlantic Publishers 2001.</li> <li>3. K.R. Gupta &amp; Vatsala Shukla, Foreign Policy of India, Volume2, Atlantic Publishers</li> </ol>		
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>4. Mohanan B. Pillai, M B &amp; L P, Foreign Policy of India: Continuity and Change, New Century Publications, 2010.</li> <li>5. V P Dutt, India's Foreign Policy In A Changing World, Vikas Publishing House Pvt Limited, 2009.</li> <li>6. V.N. Khanna, Foreign Policy of India, Vikas Publishing House Pvt Limited, New Delhi,1999</li> </ol>		



<b>Course Code:</b> DMAP304	<b>Viva – Voce</b> <b>MA- Semester-III</b> <b>Dissertation Report</b>	<b>L-0</b> <b>T-0</b> <b>P-10</b> <b>C-5</b>
<b>Course Outcomes:</b>	At the end of this course, the students will be-	
<b>CO1.</b>	Understanding the meaning, objectives and principles of Political Science.	
<b>CO2.</b>	Understanding the steps in preparing a written survey report.	
<b>CO3.</b>	Developing an appropriate research design and skills to collect data.	
<b>CO4.</b>	Analyzing data to draw meaningful information.	
<b>CO5.</b>	Demonstrating the ability to prepare and present a report.	
<b>Guidelines:</b>	<p>At the end of fifth semester examination, every student will prepare the report based on field work. The guidelines of report will be provided in the starting of sixth semester classes.</p> <p>During the course of training, the college will assign a problem/project to the student. The student, after the completion of analysis will submit a report to the College/Institute, which will be the part of sixth semester examination.</p> <p>The report will be evaluated by internal and external examiner. It will carry total of 100 marks divided into written report of 50 marks by external examiner and presentation of 50 marks in front of a panel of at least three faculty members appointed by Director/ Principal of the college.</p> <p>The external marks will be awarded by the external examiner who will be appointed by the examination division.</p>	



---

---

**Format for Dissertation Report**

**1.**

Cover / Title Page

1 page

**Report.....(Topic/Department/Area)**

**At**

**(Name of the Organization/Company)**

**In partial fulfillment for the award of the degree of MA (Political Science)**



**Centre for Distance and Online Education**

**Teerthanker Mahaveer University, Moradabad. Uttar Pradesh**

**Submitted by:**  
**Student Name**  
**Semester**

**Submitted to**  
**Guide Name**  
**Designation**

**Year**  
**CDOE, TMU**



2	Table of content (Index) –with page numbers clearly identified				1page
3	Declaration by the student.				1page
4	Certificate (from the Company / Organization)				1page
5	Acknowledgement				1page
6	Organization/Company Profile (Background, History, Founder, Vision, Mission, Competitors, Organization Structure, Products, Milestones, Achievements, Address)				5-8 pages
7	Objectives of training.				1page
<b>8</b>	<b>Student has to finalize topic from general training or problem centric training as per the consultation or guidance by the internal faculty Guide. The details of both the trainings are given below:-</b>				
<b>S. No.</b>	<b>General Training</b>	<b>Pages</b>	<b>S. No.</b>	<b>Problem Centered Training</b>	<b>Pages</b>
<b>8a</b>	Introduction (department/s or the area assigned)	1-2	<b>8a</b>	Introduction to the topic	1-2
<b>8b</b>	Intern role during internship	1	<b>8b</b>	Research Objectives	1
<b>8c</b>	Role of (department/s or the area assigned) in the organization	2-3	<b>8c</b>	Research methodology	1-2
<b>8d</b>	Observations (including explanation of Processes)	6-8 (as per numbers of weeks training done)	<b>8d</b>	Data analysis & interpretation	5-8
<b>8e</b>	Key learning's	1-2	<b>8e</b>	Results & Findings	1-2
<b>8f</b>	Recommendations (if any)	1	<b>8f</b>	Recommendations & Suggestions	1
<b>8g</b>	Conclusion	1	<b>8g</b>	Limitations	1

			<b>8h</b>	Conclusion	1
			<b>8i</b>	References/ Bibliography	1
		➤	<b>8j</b>	Appendices, viz., ➤ Questionnaire ➤ Checklist ➤ Tables etc.	1-3

Plagiarism check will be done from point no.7 onwards. Plagiarism check will be done as per norms provided by the Examination Division of the University

#### Evaluation Scheme

<b>Detail</b>	<b>Report Quality (Structuring, Formatting, Clarity in presenting data &amp; facts)</b>	<b>Presentation</b>	<b>Assessors Evaluation as per Summer Internship Record Book</b>	<b>Viva Voce</b>	<b>Total</b>
<b>Internal</b>	30	20	NA	NA	50
<b>External</b>	15	NA	15	20	50



<b>Course Code:</b> DMAP401	<b>Core Course</b> <b>M.A. Semester-IV</b> <b>Modern Political System</b> (UK, USA, Switzerland and France)	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the fundamentals of Modern Political System as a discipline and the conceptual distinction between Comparative study of UK, USA, Switzerland and France	
<b>CO2.</b>	Applying the approaches and models of comparative system analysis to understand the structural differences between different governments and their functioning	
<b>CO3.</b>	Analyzing the functions of liberal democratic political systems like that of UK, USA, Switzerland, France etc by comparing with each other	
<b>CO4.</b>	Evaluating the relevance of an intensive comparative study of the Executive, Legislative and Judiciary in the light of existing political systems of the world	
<b>Course Content:</b>		
<b>Block-1:</b>	Parliamentary form of government- its features – Presidential form of government – its features – Constitution – Meaning, Types – Merits and Demerits-Characteristics of a good Constitution - Blockary and Federal System of Government.	<b>10 Hours</b>
<b>Block-2:</b>	<b>Blocked Kingdom</b> General Features; Constitutional Conventions; The Crown; Parliament; Cabinet System; The Rule of Law; The' Party System	<b>10 Hours</b>
<b>Block-3:</b>	<b>Blocked States of America</b> U.S.A: General Features; Federalism; President; Congress; Federal Judiciary; Method of Amendment of Constitution; Party System	<b>10 Hours</b>
<b>Block-4:</b>	<b>Switzerland</b> Main Features; Federal Executive; Federal Legislature; Judicial System; Devices of Direct Democracy; Method of Amendment in the Constitution	<b>10 Hours</b>
<b>Block-5:</b>	<b>France</b> Making of the Constitution of the Fifth Republic and its characteristics; The President and the Government; The National Assembly and the Senate; The Judicial System and Administrative Law; The Party System	<b>10 Hours</b>
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Kamrava Mehran : Understanding Comparative politics, Prentice hall of India Pvt.Ltd., New Delhi 2000.</li> <li>2. Charles, A. Geared: American Government and Politics.</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>3. H.J. Laskhi: American Democracy : A commentary and An Interpretation, London Unwin 1984.</li> <li>4. W. Zhang, Transforming China: Economic Reforms and its Political Implication, New York, St. Martin's Press, 2000.</li> </ol>	



<b>Course Code:</b> DMAP402	<b>Core Course</b> <b>M.A. Semester-IV</b> <b>Issues in Indian Democracy</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the Electoral System in India and Issues in Indian Democracy	
<b>CO2.</b>	Applying the approaches and models of to solve Issues in Indian Democracy	
<b>CO3.</b>	Analyzing the functions of liberal democratic political systems and Contemporary Challenges to Indian Democracy.	
<b>CO4.</b>	Evaluating the relevance of an intensive comparative study of the Executive, Legislative and Judiciary in the light of existing Indian federal political systems.	
<b>Course Content:</b>		
<b>Block-1:</b>	Nation – Building and Political Institutions – Democratic Political Process: Meaning and Theory of Democracy- Electoral System- Forms of Representation Participations- Political Accountability.	<b>10 Hours</b>
<b>Block-2:</b>	Democratic Values: Individual Freedom- Equality – Liberty- Justice- People's Participation- Role of Political Parties in Democracy- Inner Parties Democracy	<b>10 Hours</b>
<b>Block-3:</b>	Institutional Arrangements: Rule of Law- Democracy and Judiciary- Democratic Process and Parliamentary performance- Democratic process and Local Government.	<b>10 Hours</b>
<b>Block-4:</b>	Nature of Indian federalism: center – state relations-legislative, administrative, financial, and political: distribution of powers between center and states - National integration.	<b>10 Hours</b>
<b>Block-5:</b>	Contemporary Challenges to Indian Democracy: Caste and Religious based Politics- Regionalism- Linguism Criminalization and Corruption- Regional disparities- Environmental degradation - Problems of Poverty- Human Development Index.	<b>10 Hours</b>
<b>Text Books:</b>	<ul style="list-style-type: none"> <li>• M. Lakshmikanth, Indian Polity for Civil Services Exams, Tata McGraw Hill Education (India) Pvt. Ltd., NewDelhi,2013.</li> <li>• D.C. Gupta, Indian Government and Politics, Vikas Publishing House Pvt. Ltd., 2010.</li> <li>4. Journals, Magazines and Periodicals.</li> </ul>	
<b>Reference Books:</b>	<ul style="list-style-type: none"> <li>• Kamrava Mehran : Understanding Comparative politics, Prentice hall of India Pvt.Ltd., New Delhi 2000.</li> <li>• C.P. Bhambhri, Democracy in India, National, Book Trust, New Delhi,2007.</li> </ul>	



<b>Course Code:</b> DMAP403	<b>Core Course</b> <b>M.A. Semester-IV</b> <b>Local Government in India</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the Electoral System in India and Issues in Indian Democracy	
<b>CO2.</b>	Applying the approaches and models of to solve Issues in Indian Democracy	
<b>CO3.</b>	Analyzing the functions of liberal democratic political systems and Contemporary Challenges to Indian Democracy.	
<b>CO4.</b>	Evaluating the relevance of an intensive comparative study of the Executive, Legislative and Judiciary in the light of existing Indian federal political systems.	
<b>Course Content:</b>		
<b>Block-1:</b>	Historical Background and Evolution of Local Government in India - Lord Ripon's Resolution - Royal Commission 1907 - CommBlocky Development Programme - Local Government in Indian constitution.	<b>10 Hours</b>
<b>Block-2:</b>	M.K. Gandhi's concept of Panchayat Raj System - Balwant Rai Metha Committee - Ashok Metha Committee - Study teams and Committees - G.V.K. Rao Committee Report - L.M. Singvi Committee Report	<b>10 Hours</b>
<b>Block-3:</b>	Salient features of 73rd Constitutional Amendment - Types of Rural Local Government - Grama Sabha - Village Panchayat - Panchayat Union - Zilla Parishad and its powers and Functions - 11th Schedule of the Constitutions (29 Functional Items)	<b>10 Hours</b>
<b>Block-4:</b>	Salient features of 74rd Constitutional Amendment - Types of Urban Government - Municipal Corporation – Municipalities - Notified Area Committee - Town Areas – Township - Special Purpose Agencies	<b>10 Hours</b>
<b>Block-5:</b>	Peoples Participation in Local Government - Role of Political Parties and Caste in Local Government - Role of Women and their Problems in Local Government - Reservation in Local Government.	<b>10 Hours</b>
<b>Text Books:</b>	<ul style="list-style-type: none"> <li>• Vishnoo Bhagwan&amp; Vidhya Bhushan, Public Administration, S. Chand Company,1999</li> <li>• M. Lakshmikanth, Indian Polity for Civil Services Exams, Tata McGraw Hill Education (India) Pvt. Ltd., NewDelhi,2013.</li> <li>• D.C. Gupta, Indian Government and Politics, Vikas Publishing House Pvt. Ltd., 2010.</li> <li>4. Journals, Magazines and Periodicals.</li> </ul>	
<b>Reference Books:</b>	<ul style="list-style-type: none"> <li>• Kamrava Mehran : Understanding Comparative politics, Prentice hall of India Pvt.Ltd., New Delhi 2000.</li> <li>• C.P. Bhambhri, Democracy in India, National, Book Trust, New Delhi,2007.</li> <li>• V. Venkataraw Niru Hazaika, Local Government, S. Chand Company 1995</li> </ul>	





<b>Course Code:</b> <b>DMAP404</b>	<b>Open Elective Course</b> <b>M.A. Semester-IV</b> <b>International Law</b>		<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>		
<b>CO1.</b>	Understanding the nature of international law.		
<b>CO2.</b>	Analyzing the functions of liberal democratic world according to international law.		
<b>CO3.</b>	Evaluating the relevance of an intensive comparative study of the U.N charter in present world.		
<b>Course Content:</b>			
<b>Block-1:</b>	Meaning, Nature, Scope, Sources and Sanctions, Development and Codification, International Law and Municipal Law, Subject of International Law.	<b>10 Hours</b>	
<b>Block-2:</b>	State Territory, Recognition, Succession, Treaties. Modes and Method of Settlement of International Disputes, Intervention.	<b>10 Hours</b>	
<b>Block-3:</b>	Extradition, Diplomatic Envoys. Neutrality, Rights and Duties of Neutral State, Neutrality under the U.N. Charter.	<b>10 Hours</b>	
<b>Block-4:</b>	War, Laws of Warfare- Land, Aerial and Naval, Belligerent Occupation, War Crimes, Prisoners of War.	<b>10 Hours</b>	
<b>Block-5:</b>	Blockade, Contraband, Unneutral Service, Doctrine of Continuous voyage, Prize Courts.	<b>10 Hours</b>	
<b><u>Text Books:</u></b>	<ul style="list-style-type: none"> <li>• J G Starke, Introduction to International Law</li> <li>• Oppenheim, International Law (Two Vols.)</li> <li>• Fenwick, International Law</li> </ul>		
<b><u>Reference Books:</u></b>	<ul style="list-style-type: none"> <li>• Brierly, Law of Nations</li> <li>• Kelsen, Principals of International Law</li> <li>• Smith, Defects in the Law of Nations</li> </ul>		



<b>Course Code:</b> DMAP405	<b>Open Elective Course</b> <b>M.A. Semester-IV</b> <b>E-Governance</b>	<b>L-5</b> <b>T-0</b> <b>P-0</b> <b>C-5</b>
<b>Course Outcomes:</b>	<b>At the end of this course, the students will be-</b>	
<b>CO1.</b>	Understanding the role of E-Governance in present world.	
<b>CO2.</b>	Analyzing the functions of E-Governance in liberal democratic India and world.	
<b>CO3.</b>	Evaluating the relevance of an intensive comparative study of the E-Governance.	
<b>Course Content:</b>		
<b>Block-1:</b>	Bureaucracy- meaning, definition, characteristics and its types - Weberian model of Bureaucracy - Developmental stages of E-Governance	<b>10 Hours</b>
<b>Block-2:</b>	Meaning, Nature and importance of E-Governance - Salient features of the E-Governance - Ministry of Electronic and Information Technology.	<b>10 Hours</b>
<b>Block-3:</b>	E-Governance in Central Government: Centre for E-Governance-E-Governance process in central Government- National E-Governance Plan - National Informatics Centre- E-transaction in Central Government-Digital payments – Digital administration	<b>10 Hours</b>
<b>Block-4:</b>	E-Governance in state Government and local Government: Egovernance process in state government- E-Governance process in local Government - development of E-Governance and public services.	<b>10 Hours</b>
<b>Block-5:</b>	Challenges of E- Governance – public and private partnersShip in E-Governance – Cyber law and E-Security -Cyber Crime- Bridging the digital divide.	<b>10 Hours</b>
<b>Text Books:</b>	<ul style="list-style-type: none"> <li>• E. Vayunadan &amp; Dolls Methew, Good Governance Initiatives in India, Printice Hall of India, Pvt(L), NewDelhi,2003.</li> <li>• Vishwas Tripathi, E - Governance Perspective, Anmol Publication, Pvt. Ltd. New Delhi,2007.</li> <li>• R.P. Sinha, E-Governance in India: Initiatives and Issues, Concept Publishing Company, NewDelhi,2006.</li> </ul>	
<b>Reference Books:</b>	<ul style="list-style-type: none"> <li>• S. Pankaj, Electronic Governance, A.P.H. Publishing Corporation, New Delhi,2008.</li> <li>• IT Act, Government of India, <a href="http://www.mit.gov.in">www.mit.gov.in</a></li> <li>•</li> </ul>	



---

### 4.3 Duration of the programme

<b><u>Study Scheme</u></b>	
<b><u>SUMMARY</u></b>	
<b>Institute Name</b>	Centre for Distance and Online Education, TMU, Delhi Road, Moradabad
<b>Programme</b>	<b>MA (Political Science)</b>
<b>Duration</b>	Two Years (Online Mode) (Four Semesters)
<b>Medium</b>	English/Hindi
<b><u>Credits</u></b>	
<b>Minimum Credits Required for Degree</b>	80
<b>Eligibility for the program</b>	graduate in any stream from recognized University.

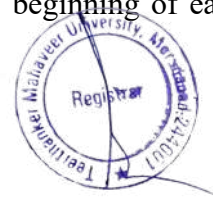
### 4.4 Faculty and support staff requirement

<b>Academic Staff</b>	<b>Number of Faculty Member</b>
Programme Coordinator	1 Member
Course Coordinator	1 Member
Course Mentor	1 Member per batch of 250 students

### 4.5 Instructional delivery mechanisms

The Centre for Distance and Online Education, TMU comprises of faculty members and staff who are well versed in Online Education and Online delivery.

An Academic calendar depicting dates for all major events during each semester will be prepared by faculty members and shared with students through LMS, at the beginning of each academic session.



---

Apart from providing content in the form of Self Learning Material, enough e-learning resources in the form of audio and video content will be provided to students. Regular engagement of students will be ensured through the following means:

- Conduct of Webinars/live lectures/online lectures/Virtual Class
- By encouraging them to participate in mandatory Discussion Forums to stimulate their thinking, and to be able to fearlessly express their views in forums. These discussion forums will be moderated by faculty to provide equal opportunity for everyone to participate, as well as to ensure maintenance of decorum of the forum.
- Through periodic formative assessments

Regular evaluation of content learnt will be provided for, through Self-Assessment Questions within the SLM, as well as quizzes on the LMS. The quizzes can be taken any number of times, so that they reach a stage of being able to answer questions without errors, which is a reflection of their understanding of the concept.

Effort will be made to provide case studies to enhance their analytical ability and make right decisions.

Link to National Portals (SWAYAM/NPTEL) will be provided, as also link to University's digital library portal.

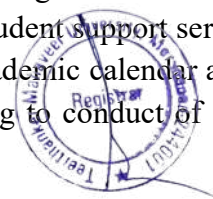
All links to additional reading will be provided in the LMS. Interested students can study beyond the confines of the syllabus.

#### **4.6 Identification of media—print, audio or video, online, computer aided**

LMS provides for all audio video content (e-learning material, e-pubs, faculty-led video sessions, virtual classrooms and discussion boards), dashboard of their progress in learning, comparison with their peers in terms of learning, regular notifications regarding upcoming Webinars/virtual classes, Assignments, Discussion Forum participations and Examinations. It also provides an opportunity for raising queries if any, and seek answers to the same, by chat bot or course mentors.

#### **4.7 Student Support Services**

The Student Support services will be facilitated by the Centre for Distance and Online Education, Teerthanker Mahaveer University, Moradabad, Uttar Pradesh which includes the pre-admission student support services like counseling about the programme including curriculum design, mode of delivery, fee structure and evaluation methods. Post-admission student support services include guiding students towards accessing e-identity card, LMS portal, Academic calendar and academic delivery. Examinations support staff shall answer queries pertaining to conduct of end-semester examinations, evaluation and issue of certificates.



---

## 6. Procedure for Admission, Curriculum Transaction and Evaluation

The purpose of Centre for Distance and Online Education by Teerthanker Mahaveer University, Moradabad, Uttar Pradesh is to provide flexible learning opportunities to students to attain qualification, wherever learners are not able to attend the regular classroom teaching. Academic programmes offered for such candidates under Online and Online Learning mode will be conducted by Centre for Distance and Online Education- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh with support of the various University schools. The programmes/courses may be termed Online Mode for award of Degree. Eligibility criteria, programme/course structure, curriculum, evaluation criteria and duration of programme shall be approved by Board of Studies and Academic Council which are based on UGC guidelines.

Candidates seeking admissions in any programme offered by Centre for Distance and Online Education- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh shall fill up Online and Online application form available on CDOE- TMU website. Before applying, candidates must check eligibility criteria for programme that they are interested in. Details about Eligibility criteria, programme structure, curriculum, duration, and fee structure are available on the website.

### 6.1 Procedure for Admission:

Minimum Eligibility Criteria for admission: graduation pass in any stream from recognized University.

#### Important Instructions:

All admissions shall be provisional until and unless candidates meet the eligibility criteria.

Admission will stand cancelled if a candidate does not meet eligibility criteria, or there is failure to pay programme/course fees.

Admission will stand cancelled, if candidate does not submit proof of eligibility within stipulated time given by Centre for Distance and Online Education- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh.

Centre for Distance and Online Education - Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has the right to make necessary changes from time to time as deemed fit in Eligibility criteria, programme/course structure, curriculum, duration, fee structure and programme announcement dates. All changes will be notified on website.

Candidates should carefully read all instructions given in Programme prospectus before start of application form.

#### Fee Structure and Financial assistance policy:

Suggested Fee for MA (Political Science) programme is INR 5400 per annum



---

to University

A scholarship as per Teerthanker Mahaveer University norm on tuition fees will be provided to eligible students.

## 6.2 Curriculum Transactions:

### Programme Delivery:

Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has state-of-the-art mechanism for Online and Online mode of academic delivery to ensure quality education. Faculty members at TMU offer expert guidance and support for holistic development of the students. Faculty members are not mere facilitators of knowledge but they also mentor students to make learning more engaging and maintain high retention level. The programme will be delivered with an aim to provide expertise and ensure that students excel in their domains. The features of programme delivery are:

- Online and Online Mode of Academic Delivery
- Periodic review of Curriculum and Study material
- Live Interactive lectures from faculty / Course coordinators
- Continuous Academic and Technical support
- Guidance from Course Coordinators
- Learning and delivery support from Course Mentors

### Norms for Delivery of Courses in Online and Online Mode:

S. No.	Credit value of the course	No. of Weeks	No. of Interactive Sessions		Hours of Study Material		Self-Study hours including Assessment etc.	Total Hours of Study (based on 30 hours per credit)
			Synchronous Online Counseling /Webinars/ Interactive Live Lectures (1 hour per week)	Discussion Forum/ a synchronous Mentoring (2 hours per week)	e-Tutorial in hours	e-Content hours		
1	5 Credits	18 weeks	15 hours	30hours	25	25	55	150

### Learning Management System (LMS) to support Online and Online mode of Course delivery:

LMS Platform has been built to help learners reach their potential in their chosen programme. It is a secure, reliable learning experience tool that works consistently on Web and Mobile devices. Its



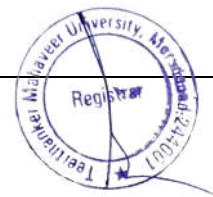
simple interface makes it easy for instructors to design courses, create content and grade assignments. It provides a great mobile experience due to the responsive design which is paired with purpose-built native apps. It provides seamless accessibility to ensure all tools are standards-compliant and easy for students to navigate using assistive technologies. It provides 24 X7 learning experience to facilitate learning as per the pace chosen by learners. Digital portfolio functionality allows students to document and share their learning journey as it happens, on both web and mobile platforms.

### 6.3 Evaluation Scheme

<b>Evaluation Scheme:</b>					
<b>Assessment</b>			<b>Internal</b>	<b>External</b>	<b>Total</b>
<b>Theory</b>			30	70	100
<b>Practical/ Dissertations/ Project Reports</b>			50	50	100
<b>Class Test-1</b>	<b>Class Test-2</b>	<b>Class Test-3</b>	<b>Assignment(s)</b>	<b>Attendance</b>	<b>Total</b>
<b>Best two out of three</b>					
10	10	10	05	05	30
<b>Duration of Examination</b>			<b>External</b>	<b>Internal</b>	
			3 Hours	1.5 Hours	
<i>To qualify the course a student is required to secure a minimum of 35% marks in aggregate including the semester end examination and teachers continuous evaluation.(i.e. both internal and external).A candidate who secures less than 35% of marks in a course shall be deemed to have failed in that course.</i>					



<b>Question Paper Structure</b>	
<b>1</b>	<i>The question paper shall have two section – <b>Section A and Section B</b>. The examiner shall set questions specific to respective sections. Section wise details are as under mentioned:</i>
<b>2</b>	<i><b>Section A:</b> It shall consist of short answer type questions (approx. 50 words). This section will essentially assess <b>CO's related to lower order thinking skills (Remembering &amp; Understanding)</b>. It will contain <b>five questions</b> with atleast <b>one question from each Block with internal choice</b> having “or” option with optional question from the same Block. Each question shall have equal weightage of <b>two marks</b> and total weightage of this section shall be <b>ten marks</b>.</i>
<b>3</b>	<i><b>Section B</b> shall comprise of Long answer type questions (approx. 350 – 400 words). This section shall specify <b>the higher order thinking as well as lower order thinking skills (Analyzing, Applying, Evaluating &amp; Creating or Remembering &amp; Understanding)</b> to be assessed and mapped with the course outcomes stated. It shall contain <b>five questions with at least one question from each Block with an internal choice</b> having “or” option with optional question from the same Block. Each question shall have equal weightage of <b>twelve marks</b> and total weightage of <b>twelve marks</b> and total weightage of this section shall be <b>sixty marks</b>.</i>
<b>4</b>	<i><b>Note:</b> In case where the course content does not have the scope of assessing higher order thinking skills, questions may be framed to assess the lower order thinking skills as per the course outcomes stated.</i>
<b>IMPORTANT NOTES:</b>	
<b>1</b>	<i>The purpose of examination will be to assess the Course Outcomes (CO) that will ultimately lead to assessment of attainment of Programme Specific Outcomes (PSO). A question paper must assess the following aspects of learning: Remembering, Understanding, Applying, Analyzing, and Evaluating &amp; Creating (reference to Bloom's Taxonomy).</i>
<b>2</b>	<i>Case Study is essential in every question paper (wherever it is being taught as a part of pedagogy) for evaluating higher-order learning. Not all the courses might have case teaching method used as pedagogy.</i>
<b>3</b>	<i>There shall be continuous evaluation of the student and there will be a provision of fortnight progress report.</i>





---

## 7. Requirement of the Laboratory Support and Library Resources:

### Laboratory Support

No lab based courses are offered in this program.

### Library Resources

Centre for Distance and Online Education, Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has excellent Library facility with adequate number of copies of books in relevant titles for MA (Political Science) programme. The Central Library of University is also having good source of reference books. The books available at both the libraries are only for reference purpose and lending services. In addition, reference books as prescribed will be procured. The Digital library access will also be made available to students who are enrolled into Online Mode education. In addition, the university membership on Swayam/ NPTEL/ edX will also be made available to students. Complete e-Learning resources to course would be made available on Learning Management System for learning along with e-tutorial lectures. Further, expert lectures/workshops/webinars by industry experts would also be conducted for the students.

## 8. Cost Estimate of the Programme and the Provisions

Sl. No.	Expenditure Heads	Approx. Amount
1	Programme Development (Single Time Investment)	1,00,00,000 INR
2	Programme Delivery (Per Year)	12,00,000 INR
3	Programme Maintenance (Per Year)	50,00,000 INR

## 9. Quality assurance mechanism and expected programme outcomes

The quality of the programme depends on scientific construction of the curriculum, strong- enough syllabi, sincere efforts leading to skillful execution of the course of the study. The ultimate achievement of MA (Political Science) programme of study may reflect the gaining of knowledge and skill in management area. Gaining of knowledge and skills in management may help the students to get new job, upgrading their position not only in employment, but also in the society.

The benchmark qualities of the programme may be reviewed based on the performance of students in their end semester examinations. Also, the feedback from the alumni, students, parents and employers will be received and analyzed for further improvement of the quality of the programme.

Teerthanker Mahaveer University has constituted Centre for Internal Quality Assurance (CIQA), which will assist Director, Centre for Distance and Online Education to conduct periodic review and assessments

---

and assist the Directorate to implement necessary quality measures and effectiveness in programme delivery. CIQA is constantly involved in reviewing all materials prepared by DOE, including syllabus, SLMs and e-learning content. CIQA will be involved in conducting studies to measure effectiveness of methods adopted for learning. As we proceed further, CIQA will involve in benchmarking quality of academic delivery, and perform various analyses, and guide all stakeholders towards upgrading quality constantly.

Centre for Internal Quality Assurance (CIQA) chaired by the Vice Chancellor consisting of internal and external experts oversees the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes.

The guidelines on quality monitoring mechanism prescribed by the UGC have been adopted by the Centre for Internal Quality Assurance for conducting institutional quality audits, to promote quality assurance and enhance as well as spread best-in-class practices of quality assurance. University has setup an effective system for collecting feedback from the stakeholders regularly to improve its programmes. The University will conduct self- assessments regularly and use the results to improve its systems, processes etc. and finally quality of programmes.

