

Program Project Report (PPR)
of
Master of Arts (Sociology)



Centre of Distance and Online Education

TEERTHANKER MAHAVEER UNIVERSITY

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1. Introduction:

Welcome to the Master of Arts in Sociology program at the Centre of Distance and Online Education (CDOE), Teerthanker Mahaveer University. This program is specifically designed to cater to the educational aspirations of individuals from rural backgrounds and those belonging to the service class. Understanding the unique challenges and opportunities faced by these communities, our program offers a flexible and accessible learning environment that empowers students to pursue higher education without compromising their personal or professional commitments.

Sociology, as a field of study, provides profound insights into the complexities of human societies, their structures, and the intricate social relationships that shape our world. By examining societal dynamics, cultural norms, and social institutions, students gain a comprehensive understanding of how societies function and evolve. This knowledge is particularly valuable for individuals from rural areas and the service class, as it equips them with the tools to critically analyze and address the specific social issues affecting their communities.

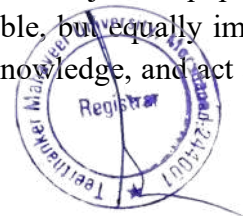
Our Distance and Online education model ensures that students can access high-quality academic resources and support services from the comfort of their homes, making higher education more attainable. Whether you are a working professional, a homemaker, or someone with other commitments, our program offers the flexibility needed to balance your studies with your everyday responsibilities.

At Teerthanker Mahaveer University, we are committed to fostering an inclusive and supportive learning environment. Our experienced faculty, comprehensive curriculum, and interactive Distance platform work together to provide a rich educational experience that prepares students for both personal growth and professional success. Join us in exploring the fascinating world of sociology and take the first step towards making a meaningful impact in your community and beyond. The curriculum is designed to give students an in-depth knowledge of the academic disciplines and applied functional areas necessary to meet the requirements of business enterprises and industry.

We lay emphasis on the following courses *balanced with core and elective courses*: The curriculum of Distance MA (Sociology) program emphasizes an intensive, flexible arts education with 80 credits. The programme structure and credits for Distance MA (Sociology) are finalized based on the stakeholders' needs and the general structure of the programme.

The Distance Master of Arts (MA Sociology) Programme is a two-year Programme. With inclusion of various specializations, the Programme aims at developing focused managers with a strong understanding of their area of specialization, even as the core subjects equip the students with fundamental social theories and concepts along with less tangible, but equally important soft skills. The Programme is designed to inculcate confidence, improve knowledge, and act as a catalyst in the search for success and growth.

1.1. Programme Mission and Objective:



The Distance MA (Sociology) is imparting professional education and training in various aspects of business and its environment and provide them with opportunities to develop analytical skills to meet the challenges of society at the national and global level. The course aims at equipping the students with the requisite knowledge, skills & domain expertise envisaged by the society.

- The basic objective of the Distance MA Sociology program is to provide advanced and practical knowledge of society for making participants more competent to occupy key operational positions.
- To impart the latest and relevant knowledge of sociology.
- To develop the right kind of values and attitudes to function effectively in the competitive environment.

2. Relevance of Programme with Teerthanker Mahaveer University, Moradabad - Mission and Goals:

To align with the mission and goals of Teerthanker Mahaveer University, Moradabad, the Distance MA Sociology Programme is planned to incorporate therein all relevant subjects of wide-spectrum application in real time work environment, this course offers the students great career opportunities in the respective field.

Vision:

To be recognized as a premier institution of excellence providing high quality of education, research, and consultancy services to the society

Mission:

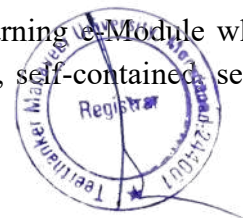
Our endeavor is to impart knowledge and develop critical skills necessary to succeed both in professional and personal life by promoting learning supported by world-class faculty, infrastructure, technology, curricula and collaborative teaching and research in commerce stream with premier institutions in India and abroad.

3. Nature of Prospective Target Group of Learners:

The programme is specially designed to cater to the needs of students who are not able to study through regular mode. Working professionals, housewives, students from rural areas, students who do not wish to prefer regular courses due to various reasons and students who cannot afford costly regular courses are the target group learners.

4. Appropriateness of programme to be conducted in Distance mode to acquire specific skills and competence:

The courses in the programme are delivered through Self-Learning e-Module which is a modular unit of e-learning material which is inter-alia self-explanatory, self-contained, self-directed at the



learner, and amenable to self-evaluation, and enables the learner to acquire the prescribed level of learning in a course of study and includes contents in the form of a combination of the following e-Learning content, and made available through four-quadrant approach namely,

(a) e-Tutorial - faculty led Audio - Video Lectures, (b) e-Content (combination of PDF/ epub) Text Materials, (c) Discussion forum for raising of doubts and clarifying the same on real time basis by the Course Coordinators/Course Mentors assigned to students (d) Self-Assessment Quiz, Test and Assignments to reinforce learning. Reference books are also mentioned in the syllabus. Latest Edition of Reference books may be referred.

A robust Learning Management System that keeps track of delivery of e-Learning Programmes, learner’s engagement, assessment, results and reporting in one centralized location, is in place. All the above can be done/delivered by Distance and other platforms without much loss of fidelity. Hence the MA Sociology programme is suited for Distance mode of learning.

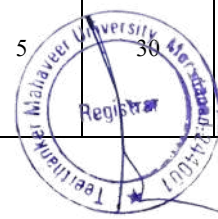
5. Instructional Design:

5.1. Curriculum Design:

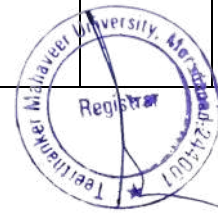
The curriculum has been designed by experts in sociology and care has been taken to include contemporary topics, as well as topics that also inculcate environmental awareness in students. The curriculum and syllabus are approved by the Board of Studies, Centre for Internal Quality Assurance (CIQA) and University Academic Council which consists of experts from Academia and Industry.

5.2. Programme structure and detailed syllabus:

Master of Arts in Sociology										
1 st Semester										
S.No.	Category	Course Code	Course Name	L	T	P	Credits	Internal	External	Total
1	CC-1	MASCC101	CLASSICAL SOCIOLOGICAL THOUGHT	5	0	0	5	30	70	100
2	CC-2	MASCC102	SOCIOLOGY OF KINSHIP	5	0	0	5	30	70	100
3	CC-3	MASCC103	PERSPECTIVES OF SOCIAL CHANGE	5	0	0	5	30	70	100



4	CC-4	MASCC104	METHODOLOGY OF SOCIAL RESEARCH	5	0	0	5	30	70	100
Total				20	0	0	20	120	280	400
2nd Semester										
S.No.	Category	Course Code	Course Name	L	T	P	Credits	Internal	External	Total
1	CC-5	MASCC201	STRUCTURAL SOCIOLOGICAL THEORY	5	0	0	5	30	70	100
2	CC-6	MASCC202	SOCIOLOGY OF MARRIAGE AND FAMILY	5	0	0	5	30	70	100
3	CC-7	MASCC203	SOCIOLOGY OF DEVELOPMENT	5	0	0	5	30	70	100
4	CC-8	MASCC204	METHODS AND TOOLS IN SOCIAL RESEARCH	5	0	0	5	30	70	100
Total				20	0	0	20	120	280	400
3rd Semester										
S.No.	Category	Course Code	Course Name	L	T	P	Credits	Internal	External	Total
1	CC-9	MASCC301	RURAL SOCIETY: STRUCTURE AND FUNCTION	5	0	0	5	30	70	100
2	CC-10	MASCC302	SOCIAL STRATIFICATION : THEORETICAL PERSPECTIVES	5	0	0	5	30	70	100



3	CC-11	MASCC303	CLASSICAL INDIAN SOCIOLOGY	5	0	0	5	30	70	100
4	CC-12	MASCC304	PERSPECTIVES ON URBAN SOCIETY	5	0	0	5	30	70	100
Total				20	0	0	20	120	280	400
4th Semester										
S.No.	Category	Course Code	Course Name	L	T	P	Credits	Internal	External	Total
1	CC-13	MASCC401	SOCIOLOGY OF RURAL DEVELOPMENT	5	0	0	5	30	70	100
2	CC-14	MASCC402	FORMS OF SOCIAL STRATIFICATION	5	0	0	5	30	70	100
3	CC-15	MASCC403	CONTEMPORAR Y INDIAN SOCIOLOGY	5	0	0	5	30	70	100
4	CC-16	MASCC404	SOCIOLOGY OF URBAN DEVELOPMENT	5	0	0	5	30	70	100
Total				20	0	0	20	120	280	400

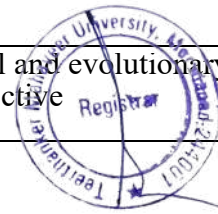
Note- A student who successfully qualifies Two MOOCs on SWAYAM/NPTEL of equal credits shall be exempted from the courses after obtaining the permission from ProgrammeCoordinator.



Core Courses

Course Code: MASCC101	Core Course – 1 MA-Semester-I CLASSICAL SOCIOLOGICAL THOUGHT	L-5 T-0 P-0 C-5
Course Content		
Block -1:	The Development of Sociology in the 19th Century	10Hours s
Block-2:	Auguste Comte: Intellectual Background, Theory of evolution and progress, The law of three stages, Hierarchy of the sciences, Social statics and social dynamics	10Hours s
Block-3:	Karl Marx: Intellectual Background, Materialistic interpretation of history, Emergence of capitalism, theory of capitalist development- Commodities, surplus value, and processes of capitalism	10Hours s
Block-4:	Karl Marx: Emergence of classes and class conflict, Alienation in the capitalist society, Marx’s theory of social change	10Hours s
Block-5	Emile Durkheim: Intellectual Background, Contribution to the methodology of Sociology – Sociology as a Science - concept of social facts	10Hours s
Textbook	SLM (Self Learning Material)	

Course Code: MASCC102	Core Course – 2 MA-Semester-I SOCIOLOGY OF KINSHIP	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Sociology of Kinship: Nature and significance of the subject	10Hours s
Block-2:	Basic terms and concepts: Lineage, clan, phratry, moiety, kingroup, kindred, incest, descent, Inheritance, succession, consanguinity and affinity.	10Hours s
Block-3:	Approaches to the study of kinship: historical and evolutionary, Structural functional, Cultural, gender perspective	10Hours s



Block-4:	Kinship terminology, Kinship as an organizing principle: descent-patrilineal, matrilineal, double and cognatic descent	10Hours
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Block-5	Kinship as an organizing principle: descent groups, corporate groups and local groups, Changes in Land and Lineage Structure.	10Hours
Textbook	SLM (Self Learning Material)	

Course Code: MASCC103	Core Course – 3 MA-Semester-I PERSPECTIVES OF SOCIAL CHANGE	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Social Change: Definition, Characteristic, Sources, Change in structure and change of structure	10Hours
Block-2:	Theories of Social Change: Evolutionary, cyclical, functionalist and conflict	10Hours
Block-3:	Factors of Social Change: Demographic, Economic, Religious, Social, Cultural, technological, Geographical and Media	10Hours
Block-4:	Social Change in Contemporary India: Trends of change; Processes of change: Sanskritization and westernization, Modernization and Secularization	10Hours
Block-5	Formulating social policies and programmes: policy and project planning, Implementation, monitoring and evaluation of methodologies	10Hours
Textbook	SLM (Self Learning Material)	

Course Code: MASCC104	Core Course – 4 MA-Semester-I METHODOLOGY OF SOCIAL RESEARCH	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Elements of Scientific methods and various steps in social research; Objectivity/ Value Neutrality	10Hours
Block-2:	Basic concepts: Concept, hypothesis, theory and facts, facts and values; Ethical Issues in Social research	10Hours



Block-3:	Induction and deduction, propositions, syllogism and logical fallacies. Pure and Applied research	10Hours
Block-4:	Research Design: Meaning of research design, Selecting a research design; Types of Research Design: Exploratory, descriptive; Types of Research Design: longitudinal and cross-sectional or comparative	10Hours
Block-5	Constructing an Instrument for data collection: Selecting a method for data collection, Establishing the validity and reliability of a research instrument	10Hours
Textbook	SLM (Self Learning Material)	

Course Code: MASCC201	Core Course – 5 MA-Semester-II STRUCTURAL SOCIOLOGICAL THEORY	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Emile Durkheim: Division of labour in Society – mechanical solidarity and organic solidarity, Theory of suicide, Theories of Religion	10Hours
Block-2:	Max Weber: Intellectual Background, Sociology as an interpretative science, Concepts of Verstehen and ideal types, Theory of social action – types of social actions	10Hours
Block-3:	Max Weber: Analysis of modern capitalism. Protestant ethic and emergence of capitalism, Concepts of status, class and power, Authority and power – types of authority, Bureaucracy	10Hours
Block-4:	Vilfredo Pareto: Intellectual Background, Contribution to the methodology – logico – experimental method,	10Hours
Block-5	Vilfredo Pareto: Classification of logical and non-logical actions, Theory of residues and derivatives, Theory of social change- Types of elites, their classification, circulation of Elites.	10Hours
Textbook	SLM (Self Learning Material)	

Course Code: MASCC202	Core Course – 6 MA-Semester-II SOCIOLOGY OF MARRIAGE AND FAMILY	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	



Course Content:		
Block -1:	Marriage: concept, forms, significance, Monogamy and polygamy, Mate selection in India and the West, Bride-wealth and Dowry	10Hours
Block-2:	Changing trends in marriage, Divorce, widowhood and remarriage, Rules of residence: virilocal, uxori-local, neolocal and natolocal residence, The genealogical method	10Hours
Block-3:	Family & Household, Definition of Family, nature of family, Forms and functions of family, Development Cycle of family in India.	10Hours
Block-4:	Joint Family: Forms and functions, Impact of Industrialization, Urbanization and Modernization on Joint Family, Future of Family: Emerging alternatives- Singlehood, cohabitation, Female headed households	10Hours
Block-5	Family Problems: Violence in families, Desertion & Divorce, Dowry death & Bride Burning, Family and marriage in India: Regional diversities Forces of change, family in the context of care of the child and the aged. Demographic dimensions of family and marriage	10Hours
Textbook	SLM (Self Learning Material)	

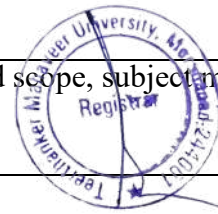
Course Code: MASCC203	Core Course – 7 MA-Semester-II SOCIOLOGY OF DEVELOPMENT	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Critical Perspectives on Development: Ecological, liberal, Marxian; Paths of Development: Capitalist, socialist, mixed economy, Gandhian;	10Hours
Block-2:	Agencies of Development: State, market, non-governmental organizations	10Hours
Block-3:	Social Structure and Development: Structure as a facilitator/inhibitor: Development and socio-economic disparities; Gender and development	10Hours
Block-4:	Culture and Development: Culture as an aid to development; Culture as an impediment to development	10Hours
Block-5	Development and displacement of tradition; Development and upsurge of ethnicity; Indian Experience of Development. Sociological appraisal of Five- Plans; Social consequences of economic reforms, Socio-cultural repercussions of globalization, Social implications of info-tech revolution	10Hours

Textbook	SLM (Self Learning Material)	

Course Code: MASCC204	Core Course – 8 MA-Semester-II METHODS AND TOOLS IN SOCIAL RESEARCH	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Quantitative Methods and Survey Research: Survey techniques, Sampling Design, Questionnaire and Interview schedule, Reliability and Validity, Limitations of Survey	10Hours s
Block-2:	Qualitative Research Techniques I: Techniques and methods of qualitative research, Participant observation, Ethnography	10Hours s
Block-3:	Qualitative Research Techniques II: Case study method, Content analysis, Oral history, narratives, Methodological dilemmas and issues in qualitative research, Validity and reliability in qualitative research	10Hours s
Block-4:	Statistics in Social Research: Methods: Meaning, characteristics of statistical method; Measures of central tendency: Mean, Median, Mode; Measures of Dispersion: Standard Deviation	10Hours s
Block-5	Statistics in Social Research: Co relational Analysis: Test of significance and co-variance, Writing a Research Report	10Hours s
Textbook	SLM (Self Learning Material)	

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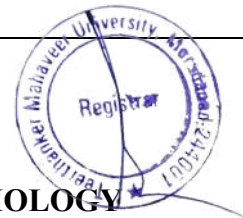
Course Code: MASCC301	Core Course – 9 MA-Semester-III RURAL SOCIETY: STRUCTURE AND FUNCTION	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Rural sociology: Definition, Significance and scope, subject matter of rural sociology	10Hours s



Block-2:	Distinctive characteristics of rural society: Joint family, ritual structures, Occupation, labour market and technology	10Hours s
Block-3:	Debates of mode of production and agrarian relation- tenancy lands and labour, Hindu Jajmani system and changing labour market	10Hours s
Block-4:	Agrarian legislation and rural social structure, Rural and urban continuum, rural and urban migration	10Hours s
Block-5	Dynamics of Rural India: Inter - caste tensions, rural leadership, Poverty, rural indebtedness, farmers' suicide	10Hours s
Textbook	SLM (Self Learning Material)	

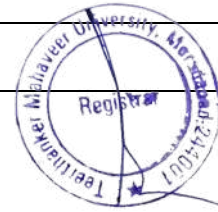
Course Code: MASCC302	Core Course – 10 MA-Semester-III SOCIAL STRATIFICATION: THEORETICAL PERSPECTIVES	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Understanding Social Stratification: Concept, Characteristics, Processes of Social Stratification, Social Stratification and Social Inequality	10Hours s
Block-2:	Concepts in Social stratification: A brief introduction to caste, class, race, ethnicity & gender	10Hours s
Block-3:	Theories of Social Stratification – I: Functional theory: Davis & Moore, Parsons	10Hours s
Block-4:	Theories of Social Stratification – II: Conflict theory – Karl Marx, R. Dahrendorf ; Multidimensional/combined theories- Max Weber, Andre Beteille	10Hours s
Block-5	Social Mobility: Determinants, Patterns of Mobility in Caste and Class, Mobility in closed and open systems of stratification, Changing Dimensions of Social Stratification: Emergence of Middle Class system	10Hours s
Textbook	SLM (Self Learning Material)	

Course Code: MASCC303	Core Course – 11 MA-Semester-III CLASSICAL INDIAN SOCIOLOGY	L-5 T-0 P-0 C-5
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Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Introduction to India society: Modernisation and Development of Indian Society, Basic Pillars of Indian Social Structure: Village, Caste, Joint family	10Hours
Block-2:	Theoretical Perspectives (Indological /Textual): G.S. Ghurye, Louis Dumont.	10Hours
Block-3:	Theoretical Perspectives (Structural Functionalism): M.N. Srinivas, S.C. Dube.	10Hours
Block-4:	Theoretical Perspectives (Marxism): D.P. Mukherjee, A.R. Desai, R.K. Mukherjee	10Hours
Block-5	Theoretical Perspectives (Synthesis of Textual and Field Views): Irawati Karve, A.M. Shah.	10Hours
Textbook	SLM (Self Learning Material)	

Course Code: MASCC304	Core Course – 12 MA-Semester-III PERSPECTIVE ON URBAN SOCIETY	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Sociological dimensions of urbanisation, factors of urbanisation, Social consequences of urbanisation	10Hours
Block-2:	Ecological Theories of Urban growth: Burges’ Concentric Zone theory, Hoyt’s Sector theory, Harris and Ullman’s Multiple Nuclei Theory	10Hours
Block-3:	Urbanism as a way of life, City industrial urban-base, its growth and special features, Industry cantered developments in cities	10Hours
Block-4:	Ethnic tensions in Urban India, Indian city and its growth, migration	10Hours
Block-5	Urban planning in India: Need, Initiatives in the Five Year Plans, Urban institutions, Factors affecting urban planning, regional planning	10Hours
Textbook	SLM (Self Learning Material)	



Course Code: MASCC401	Core Course – 13 MA-Semester-IV SOCIOLOGY OF RURAL DEVELOPMENT	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Dynamics of Rural India: Interplay of caste, class and power; peasant uprisings, Village Panchayats: History and organizations	10Hours s
Block-2:	Planned change for rural society, Panchayatraj, local self government, Community development programmes and rural development strategies	10Hours s
Block-3:	Rural Development programme: NREGA, Participatory approach to Rural Development; Major agrarian movements in India- A critical analysis	10Hours s
Block-4:	Changing village social organization: Green Revolution and social change	10Hours s
Block-5	. Land reforms and social change; Globalization and its impact on agriculture	10Hours s
Textbook	SLM (Self Learning Material)	

Course Code: MASCC402	Core Course – 14 MA-Semester-IV FORMS OF SOCIAL STRATIFICATION	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Forms of Social Stratification: Caste, Class, Gender, Social Stratification in Urban and Industrial Settings.	10Hours s
Block-2:	Caste: Concept, As a system of Stratification, Mandal Commission-The Sociological Debate, Resurgence of caste in contemporary Indian Society	10Hours s
Block-3:	Class: Class in advanced societies, Middle Class and New Middle Class. Class and mobility: Occupation and mobility, education and mobility, Caste and Class – Interface	10Hours s
Block-4:	Race and Ethnicity: Race, Racial group, ethnic groups, minority & majority relations, Causes of racial and ethnic inequality	10Hours s

Block-5	Gender and Stratification: Patriarchy and the Subordination of Women, The Family as a Site of Inequality, Gender, Work, and Entitlements	10Hours s
Textbook	SLM (Self Learning Material)	

Course Code: MASCC403	Core Course – 15 MA-Semester-IV CONTEMPORARY INDIAN SOCIOLOGY	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Theoretical Perspectives (Civilisational): N.K. Bose, Surajit Sinha	10Hour s
Block-2:	Theoretical Perspectives (Subaltern Perspective): B.R. Ambedkar, David Hardiman	10Hour s
Block-3:	Contextualization, the use of native categories in the analysis of Indian society	10Hour s
Block-4:	Indianisation /indigenization, Sociology for India	10Hour s
Block-5	Challenges of Globalization	10Hour s
Textbook	SLM (Self Learning Material)	

Course Code: MASCC404	Core Course – 16 MA-Semester-IV SOCIOLOGY OF URBAN DEVELOPMENT	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Introduction to Urban sociology: Significance and scope of the study of urban sociology, subject matter of urban sociology	10Hour s
Block-2:	Origin and development of cities, typologies of city	10Hour s
Block-3:	Patterns and Trends of Urbanization (with reference to India)	10Hour s
Block-4:	Changing occupational structure, and its impact on social stratification- class, caste, gender, family	10Hour s

Block-5	Urban Issues: Problems of housing, slum development, Urban environmental problems, Urban poverty, Urban unemployment	10Hours
Textbook	SLM (Self Learning Material)	



5.3. Duration of the programme

<u>Study Scheme</u>	
<u>SUMMARY</u>	
Institute Name	Centre for Distance and Online Education
Programme	MA Sociology
Duration	2 Years (Distance Mode)
Medium	English
<u>Credits</u>	
Minimum Credits Required for Degree	80
Eligibility for the program	Graduation in any stream from UGC recognized University

5.4. Faculty and support staff requirement

Academic Staff	Number available to meet the required. delivery norms
Programme Coordinator	1 member
Course Coordinator	1 member
Course Mentor	1 member per batch of 250 students

5.5. Instructional delivery mechanisms

The Centre for Distance and Online Education of TMU comprises of faculty members and staff who are wellversed in Distance Education and Distance delivery.

An Academic calendar depicting dates for all major events during each semester will be prepared by faculty members and shared with students through LMS, at the beginning of each academic session.



Apart from providing content in the form of Self Learning Material, enough e-learning resources in the form of audio and video content will be provided to students. Regular engagement of students will be ensured through the following means:

- Conduct of Webinars/live lectures/Distance lectures/Virtual Class
- By encouraging them to participate in mandatory Discussion Forums to stimulate their thinking, and to be able to fearlessly express their views in forums. These discussion forums will be moderated by faculty to provide equal opportunity for everyone to participate, as well as to ensure maintenance of decorum of the forum.
- Through periodic formative assessments

Regular evaluation of content learnt will be provided for, through Self-Assessment Questions within the SLM, as well as quizzes on the LMS. The quizzes can be taken any number of times, so that they reach a stage of being able to answer questions without errors, which reflects their understanding of the concept.

Effort will be made to provide case studies to enhance their analytical ability and make right decisions.

A link to National Portals (SWAYAM/NPTEL) will be provided, as also link to University's digital library portal.

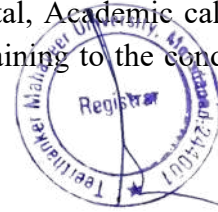
All links to additional reading will be provided in the LMS. Interested students can study beyond the confines of the syllabus.

5.6. Identification of media–print, audio or video, Distance, computer aided.

LMS provides for all audio video content (e-learning material, e-pubs, faculty-led video sessions, virtual classrooms, and discussion boards), dashboard of their progress in learning, comparison with their peers in terms of learning, regular notifications regarding upcoming Webinars/virtual classes, Assignments, Discussion Forum participations and Examinations. It also provides an opportunity for raising queries if any, and seeking answers to the same, by chat bot or course mentors.

5.7. Student Support Services

The Student Support services will be facilitated by the Centre for Distance and Online Education, Teerthanker Mahaveer University, Moradabad, Uttar Pradesh which includes the pre-admission student support services like counselling about the programme including curriculum design, mode of delivery, fee structure and evaluation methods. Post-admission student support services include guiding students towards accessing e-identity cards, LMS portal, Academic calendar and academic delivery. Examinations support staff shall answer queries pertaining to the conduct of end-semester examinations, evaluation and issue of certificates.



6. Procedure for Admission, Curriculum Transaction and Evaluation

The purpose of Distance education by Teerthanker Mahaveer University, Moradabad, Uttar Pradesh is to provide flexible learning opportunities to students to attain qualification, wherever learners are notable to attend the regular classroom teaching. Academic programs offered for such candidates under Distance Learning mode will be conducted by Directorate of Distance Education- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh with support of the various University schools. The programs/courses may be termed Distance mode for award of Degree. Eligibility criteria, programme/course structure, curriculum, evaluation criteria and duration of programme shall be approved by Board of Studies and Academic Council which are based on UGC guidelines.

Candidates seeking admissions in any programme offered by Directorate of Distance Education- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh shall fill up an Distance application form available on DOE- TMU website. Before applying, candidates must check eligibility criteria for the programme that they are interested in. Details about Eligibility criteria, programme structure, curriculum, duration, and fee structure are available on the website.

6.1. Procedure for Admission:

Minimum Eligibility Criteria for admission: graduation in any stream from recognized University

Important Instructions:

All admissions shall be provisional until and unless candidates meet the eligibility criteria.

Admission will be cancelled if a candidate does not meet eligibility criteria, or there is failure to pay programme/course fees.

Admission will be cancelled if candidate does not submit proof of eligibility within stipulated time given by Centre for Distance and Online Education- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh.

Centre for Distance and Online Education - Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has the right to make necessary changes from time to time as deemed fit in Eligibility criteria, programme/course structure, curriculum, duration, fee structure and programme announcement dates. All changes will be notified on the website.

Candidates should carefully read all instructions given in the Programme prospectus before start of application form.

Fee Structure and Financial assistance policy:

Suggested Fee for MA Sociology programme is INR 5,400 per annum.



A scholarship as per Teerthanker Mahaveer University norm on tuition fees will be provided to eligible students.

6.2. Curriculum Transactions:

Programme Delivery:

Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has state-of-the-art mechanism for Distance mode of academic delivery to ensure quality education. Faculty members at TMU offer expert guidance and support for holistic development of the students. Faculty members are not mere facilitators of knowledge but they also mentor students to make learning more engaging and maintain high retention level. The programme will be delivered with an aim to provide expertise and ensure that students excel in their domains. The features of programme delivery are:

- Distance Mode of Academic Delivery
- Periodic review of Curriculum and Study material
- Live Interactive lectures from faculty / Course coordinators
- Continuous Academic and Technical support
- Guidance from Course Coordinators
- Learning and delivery support from Course Mentors

Norms for Delivery of Courses in Distance Mode:

S. No.	Credit value of the course	No. of Weeks	No. of Interactive Sessions		Hours of Study Material		Self-Study hours including Assessment etc.	Total Hours of Study (based on 30 hours per credit)
			Synchronous Distance Counseling /Webinars/ Interactive Live Lectures (1 hour per week)	Discussion Forum/ a synchronous Mentoring (2 hours per week)	e-Tutorial in hours	e-Content hours		
1.	1 Credits	3 weeks	3 hours	6 hours	5	5	11	30
2.	2 Credits	6 weeks	6 hours	12 hours	10	10	22	60
3.	3 Credits	9 weeks	9 hours	18 hours	15	15	33	90
4.	4 Credits	12 weeks	12 hours	24 hours	20	20	44	120
5.	6 Credits	18 weeks	18 hours	36 hours	30	30	66	180



Learning Management System (LMS) to support Distance mode of Course delivery:

LMS Platform has been built to help learners reach their potential in their chosen programme. It is a secure, reliable learning experience tool that works consistently on Web and Mobile devices. Its simple interface makes it easy for instructors to design courses, create content and grade assignments. It provides a great mobile experience due to the responsive design which is paired with purpose-built native apps. It provides seamless accessibility to ensure all tools are standard-compliant and easy for students to navigate using assistive technologies. It provides 24 X7 learning experience to facilitate learning as per the pace chosen by learners. Digital portfolio functionality allows students to document and share their learning journey as it happens on both web and mobile platforms.

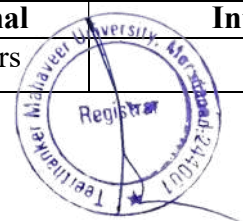
Course Design:

The Course content is designed as per the SWAYAM guidelines using 4-quadrant approach as detailed below to facilitate seamless delivery and learning experience.

- **Quadrant-I** i.e. e-Tutorial, that contains – Faculty led Video and Audio Contents, Simulations, video demonstrations, Virtual Labs, etc., along with the transcription of the video.
- **Quadrant-II** i.e. e-Content that contains –Self Instructional Materials (Digital self-Learning Material), Case Studies, Presentation etc. and contains web resources such as further references, Related links, Open-source content on internet, research papers and journals Portable Document Format or e-Books or Illustration, video demonstrations, Historical development of the subject, Article, etc.
- **Quadrant-III** i.e. Discussion forums to raise and clarify doubts on real time basis by the Course Coordinator and his team.
- **Quadrant-IV** i.e. Self-Assessment, that contains MCQs, Problems, Quizzes, Fill in the blanks, Assignments with solutions and Discussion forum topics.

6.3. Evaluation

Evaluation:					
Assessment			Internal	External	Total
Theory			30	70	100
Practical/ Dissertations/ Project Reports			50	50	100
Class Test-1	Class Test-2	Class Test-3	Assignment(s)	Attendance	Total
Best three out of three					
10	10	10	5	5	30
Duration of Examination			External	Internal	
			3 Hours	1.5 Hours	



To qualify the course a student is required to secure a minimum of 45% marks in aggregate including the semester end examination and teachers' continuous evaluation. (i.e. both internal and external). A candidate who secures less than 45% of marks in a course shall be deemed to have failed in that course. The student should have at least 45% marks in aggregate to qualify the program.

Question Paper Structure	
1	The question paper shall have two section – Section A and Section B . The examiner shall set questions specific to respective sections. Section wise details are as under mentioned:
2	Section A: It shall consist of short answer type questions (approx. 50 words). This section will essentially assess CO's related to lower order thinking skills (Remembering & Understanding) . It will contain five questions with at least one question from each unit with internal choice having "or" option with optional question from the same unit. Each question shall have equal weightage of three marks and total weightage of this section shall be ten marks .
3	Section B shall comprise of Long answer type questions (approx. 350 – 400 words). This section shall specify the higher order thinking as well as lower order thinking skills (Analyzing, Applying, Evaluating & Creating or Remembering & Understanding) to be assessed and mapped with the course outcomes stated . It shall contain five questions with at least one question from each unit with an internal choice having "or" option with optional question from the same unit. Each question shall have equal weightage of ten marks and total weightage of ten marks and total weightage of this section shall be fifty marks .
4	Note: In case where the course content does not have the scope of assessing higher order thinking skills, questions may be framed to assess the lower order thinking skills as per the course outcomes stated.
IMPORTANT NOTES:	
1	The purpose of examination will be to assess the Course Outcomes (CO) that will ultimately lead to assessment of attainment of Programme Specific Outcomes (PSO). A question paper must assess the following aspects of learning: Remembering, Understanding, Applying, Analyzing, and Evaluating & Creating (reference to Bloom's Taxonomy).
2	Case Study is essential in every question paper (wherever it is being taught as a part of pedagogy) for evaluating higher-order learning. Not all the courses might have case teaching method used as pedagogy.
3	There shall be continuous evaluation of the student and there will be a provision of fortnight progress report.

7. Requirement of the Laboratory Support and Library Resources:

Laboratory Support

No lab-based courses are offered in this program.

Library Resources

Centre for Distance and Online Education, Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has an excellent Library facility with adequate number of copies of books in relevant titles for MA Sociology programme. The Central Library of the University also has a good source of reference books. The books available at both the libraries are only for reference purposes and lending services. In addition, reference books as prescribed will be procured. The Digital library access will also be made available to students who are enrolled into Distance mode of education. In addition, the university membership on Swayam/ NPTEL/ edX will also be made available to students. Complete e-Learning resources to course would be made available on Learning Management System for learning along with e-tutorial lectures. Further, expert lectures/workshops/ webinars by industry experts would also be conducted for the students.

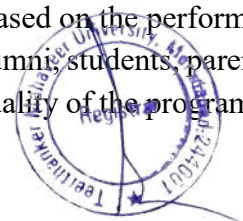
8. Cost Estimate of the Programme and the Provisions

Sl. No.	Expenditure Heads	Approx. Amount
1	Programme Development (Single Time Investment)	1,00,00,000 INR
2	Programme Delivery (Per Year)	12,00,000 INR
3	Programme Maintenance (Per Year)	50,00,000 INR

9. Quality assurance mechanism and expected programme outcomes.

The quality of the programme depends on scientific construction of the curriculum, strong- enough syllabi, sincere efforts leading to skillful execution of the course of the study. Graduates of a Master of Arts in Sociology program in India gain a deep understanding of social structures, cultural dynamics, and human behavior. They develop critical thinking, research, and analytical skills, preparing them for careers in social services, research institutes, NGOs, education, and various public and private sector roles.

The benchmark qualities of the programme may be reviewed based on the performance of students in their end semester examinations. Also, the feedback from the alumni, students, parents, and employers will be received and analyzed for further improvement of the quality of the programme.



Teerthanker Mahaveer University has constituted Centre for Internal Quality Assurance (CIQA), which will assist Director, Centre of Distance and Online Education to conduct periodic review and assessments and assist the Directorate to implement necessary quality measures and effectiveness in programme delivery. CIQA is constantly involved in reviewing all materials prepared by CDOE, including syllabus, SLMs and e-learning content. CIQA will be involved in conducting studies to measure effectiveness of methods adopted for learning. As we proceed further, CIQA will be involved in benchmarking quality of academic delivery, and perform various analyses, and guide all stakeholders towards upgrading quality constantly.

(CIQA) chaired by the Vice Chancellor consisting of internal and external experts oversees the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes.

The guidelines on quality monitoring mechanism prescribed by the UGC have been adopted by the Centre for Internal Quality Assurance for conducting institutional quality audits, to promote quality assurance and enhance as well as spread best-in-class practices of quality assurance. The university has setup an effective system for collecting feedback from the stakeholders regularly to improve its programs. The University will conduct self- assessments regularly and use the results to improve its systems, processes etc. and finally.



Program Project Report (PPR)

of

Master of Arts (Sociology)



Centre of Distance and Online Education

TEERTHANKER MAHAVEER UNIVERSITY

N.H.-24, Delhi Road, Moradabad, Uttar Pradesh

244001

Website: www.tmu.ac.in



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1. Introduction:

Welcome to the Master of Arts in Sociology program at the Centre of Distance and Online Education (CDOE), Teerthanker Mahaveer University. This program is specifically designed to cater to the educational aspirations of individuals from rural backgrounds and those belonging to the service class. Understanding the unique challenges and opportunities faced by these communities, our program offers a flexible and accessible learning environment that empowers students to pursue higher education without compromising their personal or professional commitments.

Sociology, as a field of study, provides profound insights into the complexities of human societies, their structures, and the intricate social relationships that shape our world. By examining societal dynamics, cultural norms, and social institutions, students gain a comprehensive understanding of how societies function and evolve. This knowledge is particularly valuable for individuals from rural areas and the service class, as it equips them with the tools to critically analyze and address the specific social issues affecting their communities.

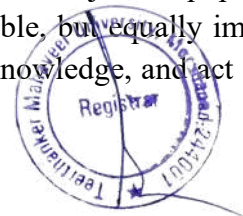
Our Online and Online education model ensures that students can access high-quality academic resources and support services from the comfort of their homes, making higher education more attainable. Whether you are a working professional, a homemaker, or someone with other commitments, our program offers the flexibility needed to balance your studies with your everyday responsibilities.

At Teerthanker Mahaveer University, we are committed to fostering an inclusive and supportive learning environment. Our experienced faculty, comprehensive curriculum, and interactive Online platform work together to provide a rich educational experience that prepares students for both personal growth and professional success. Join us in exploring the fascinating world of sociology and take the first step towards making a meaningful impact in your community and beyond. The curriculum is designed to give students an in-depth knowledge of the academic disciplines and applied functional areas necessary to meet the requirements of business enterprises and industry.

We lay emphasis on the following courses *balanced with core and elective courses*: The curriculum of Online MA (Sociology) program emphasizes an intensive, flexible arts education with 80 credits. The programme structure and credits for Online MA (Sociology) are finalized based on the stakeholders' needs and the general structure of the programme.

The Online Master of Arts (MA Sociology) Programme is a two-year Programme. With inclusion of various specializations, the Programme aims at developing focused managers with a strong understanding of their area of specialization, even as the core subjects equip the students with fundamental social theories and concepts along with less tangible, but equally important soft skills. The Programme is designed to inculcate confidence, improve knowledge, and act as a catalyst in the search for success and growth.

1.1. Programme Mission and Objective:



The Online MA (Sociology) is imparting professional education and training in various aspects of business and its environment and provide them with opportunities to develop analytical skills to meet the challenges of society at the national and global level. The course aims at equipping the students with the requisite knowledge, skills & domain expertise envisaged by the society.

- The basic objective of the Online MA Sociology program is to provide advanced and practical knowledge of society for making participants more competent to occupy key operational positions.
- To impart the latest and relevant knowledge of sociology.
- To develop the right kind of values and attitudes to function effectively in the competitive environment.

2. Relevance of Programme with Teerthanker Mahaveer University, Moradabad - Mission and Goals:

To align with the mission and goals of Teerthanker Mahaveer University, Moradabad, the Online MA Sociology Programme is planned to incorporate therein all relevant subjects of wide-spectrum application in real time work environment, this course offers the students great career opportunities in the respective field.

Vision:

To be recognized as a premier institution of excellence providing high quality of education, research, and consultancy services to the society

Mission:

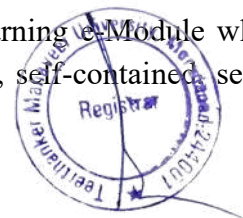
Our endeavor is to impart knowledge and develop critical skills necessary to succeed both in professional and personal life by promoting learning supported by world-class faculty, infrastructure, technology, curricula and collaborative teaching and research in commerce stream with premier institutions in India and abroad.

3. Nature of Prospective Target Group of Learners:

The programme is specially designed to cater to the needs of students who are not able to study through regular mode. Working professionals, housewives, students from rural areas, students who do not wish to prefer regular courses due to various reasons and students who cannot afford costly regular courses are the target group learners.

4. Appropriateness of programme to be conducted in Online mode to acquire specific skills and competence:

The courses in the programme are delivered through Self-Learning e-Module which is a modular unit of e-learning material which is inter-alia self-explanatory, self-contained, self- directed at the



learner, and amenable to self-evaluation, and enables the learner to acquire the prescribed level of learning in a course of study and includes contents in the form of a combination of the following e-Learning content, and made available through four-quadrant approach namely,

(a) e-Tutorial - faculty led Audio - Video Lectures, (b) e-Content (combination of PDF/ epub) Text Materials, (c) Discussion forum for raising of doubts and clarifying the same on real time basis by the Course Coordinators/Course Mentors assigned to students (d) Self-Assessment Quiz, Test and Assignments to reinforce learning. Reference books are also mentioned in the syllabus. Latest Edition of Reference books may be referred.

A robust Learning Management System that keeps track of delivery of e-Learning Programmes, learner’s engagement, assessment, results and reporting in one centralized location, is in place. All the above can be done/delivered by Online and other platforms without much loss of fidelity. Hence the MA Sociology programme is suited for Online mode of learning.

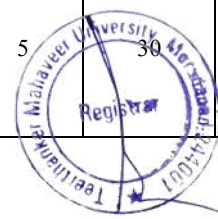
5. Instructional Design:

5.1. Curriculum Design:

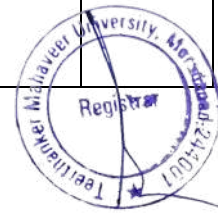
The curriculum has been designed by experts in sociology and care has been taken to include contemporary topics, as well as topics that also inculcate environmental awareness in students. The curriculum and syllabus are approved by the Board of Studies, Centre for Internal Quality Assurance (CIQA) and University Academic Council which consists of experts from Academia and Industry.

5.2. Programme structure and detailed syllabus:

Master of Arts in Sociology										
1st Semester										
S.No.	Category	Course Code	Course Name	L	T	P	Credits	Internal	External	Total
1	CC-1	MASCC101	CLASSICAL SOCIOLOGICAL THOUGHT	5	0	0	5	30	70	100
2	CC-2	MASCC102	SOCIOLOGY OF KINSHIP	5	0	0	5	30	70	100
3	CC-3	MASCC103	PERSPECTIVES OF SOCIAL CHANGE	5	0	0	5	30	70	100



4	CC-4	MASCC104	METHODOLOGY OF SOCIAL RESEARCH	5	0	0	5	30	70	100
Total				20	0	0	20	120	280	400
2nd Semester										
S.No.	Category	Course Code	Course Name	L	T	P	Credits	Internal	External	Total
1	CC-5	MASCC201	STRUCTURAL SOCIOLOGICAL THEORY	5	0	0	5	30	70	100
2	CC-6	MASCC202	SOCIOLOGY OF MARRIAGE AND FAMILY	5	0	0	5	30	70	100
3	CC-7	MASCC203	SOCIOLOGY OF DEVELOPMENT	5	0	0	5	30	70	100
4	CC-8	MASCC204	METHODS AND TOOLS IN SOCIAL RESEARCH	5	0	0	5	30	70	100
Total				20	0	0	20	120	280	400
3rd Semester										
S.No.	Category	Course Code	Course Name	L	T	P	Credits	Internal	External	Total
1	CC-9	MASCC301	RURAL SOCIETY: STRUCTURE AND FUNCTION	5	0	0	5	30	70	100
2	CC-10	MASCC302	SOCIAL STRATIFICATION : THEORETICAL PERSPECTIVES	5	0	0	5	30	70	100



3	CC-11	MASCC303	CLASSICAL INDIAN SOCIOLOGY	5	0	0	5	30	70	100
4	CC-12	MASCC304	PERSPECTIVES ON URBAN SOCIETY	5	0	0	5	30	70	100
Total				20	0	0	20	120	280	400
4th Semester										
S.No.	Category	Course Code	Course Name	L	T	P	Credits	Internal	External	Total
1	CC-13	MASCC401	SOCIOLOGY OF RURAL DEVELOPMENT	5	0	0	5	30	70	100
2	CC-14	MASCC402	FORMS OF SOCIAL STRATIFICATION	5	0	0	5	30	70	100
3	CC-15	MASCC403	CONTEMPORAR Y INDIAN SOCIOLOGY	5	0	0	5	30	70	100
4	CC-16	MASCC404	SOCIOLOGY OF URBAN DEVELOPMENT	5	0	0	5	30	70	100
Total				20	0	0	20	120	280	400

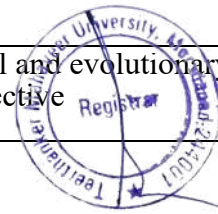
Note- A student who successfully qualifies Two MOOCs on SWAYAM/NPTEL of equal credits shall be exempted from the courses after obtaining the permission from Programme Coordinator.



Core Courses

Course Code: MASCC101	Core Course – 1 MA-Semester-I CLASSICAL SOCIOLOGICAL THOUGHT	L-5 T-0 P-0 C-5
Course Content		
Block -1:	The Development of Sociology in the 19th Century	10Hours
Block-2:	Auguste Comte: Intellectual Background, Theory of evolution and progress, The law of three stages, Hierarchy of the sciences, Social statics and social dynamics	10Hours
Block-3:	Karl Marx: Intellectual Background, Materialistic interpretation of history, Emergence of capitalism, theory of capitalist development- Commodities, surplus value, and processes of capitalism	10Hours
Block-4:	Karl Marx: Emergence of classes and class conflict, Alienation in the capitalist society, Marx’s theory of social change	10Hours
Block-5	Emile Durkheim: Intellectual Background, Contribution to the methodology of Sociology – Sociology as a Science - concept of social facts	10Hours
Textbook	SLM (Self Learning Material)	

Course Code: MASCC102	Core Course – 2 MA-Semester-I SOCIOLOGY OF KINSHIP	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Sociology of Kinship: Nature and significance of the subject	10Hours
Block-2:	Basic terms and concepts: Lineage, clan, phratry, moiety, kingroup, kindred, incest, descent, Inheritance, succession, consanguinity and affinity.	10Hours
Block-3:	Approaches to the study of kinship: historical and evolutionary, Structural functional, Cultural, gender perspective	10Hours



Block-4:	Kinship terminology, Kinship as an organizing principle: descent-patrilineal, matrilineal, double and cognatic descent	10Hours
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Block-5	Kinship as an organizing principle: descent groups, corporate groups and local groups, Changes in Land and Lineage Structure.	10Hours s
Textbook	SLM (Self Learning Material)	

Course Code: MASCC103	Core Course – 3 MA-Semester-I PERSPECTIVES OF SOCIAL CHANGE	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Social Change: Definition, Characteristic, Sources, Change in structure and change of structure	10Hour s
Block-2:	Theories of Social Change: Evolutionary, cyclical, functionalist and conflict	10Hour s
Block-3:	Factors of Social Change: Demographic, Economic, Religious, Social, Cultural, technological, Geographical and Media	10Hour s
Block-4:	Social Change in Contemporary India: Trends of change; Processes of change: Sanskritization and westernization, Modernization and Secularization	10Hour s
Block-5	Formulating social policies and programmes: policy and project planning, Implementation, monitoring and evaluation of methodologies	10Hour s
Textbook	SLM (Self Learning Material)	

Course Code: MASCC104	Core Course – 4 MA-Semester-I METHODOLOGY OF SOCIAL RESEARCH	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Elements of Scientific methods and various steps in social research; Objectivity/ Value Neutrality	10Hour s
Block-2:	Basic concepts: Concept, hypothesis, theory and facts, facts and values; Ethical Issues in Social research	10Hour s



Block-3:	Induction and deduction, propositions, syllogism and logical fallacies. Pure and Applied research	10Hours
Block-4:	Research Design: Meaning of research design, Selecting a research design; Types of Research Design: Exploratory, descriptive; Types of Research Design: longitudinal and cross-sectional or comparative	10Hours
Block-5	Constructing an Instrument for data collection: Selecting a method for data collection, Establishing the validity and reliability of a research instrument	10Hours
Textbook	SLM (Self Learning Material)	

Course Code: MASCC201	Core Course – 5 MA-Semester-II STRUCTURAL SOCIOLOGICAL THEORY	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Emile Durkheim: Division of labour in Society – mechanical solidarity and organic solidarity, Theory of suicide, Theories of Religion	10Hours
Block-2:	Max Weber: Intellectual Background, Sociology as an interpretative science, Concepts of Verstehen and ideal types, Theory of social action – types of social actions	10Hours
Block-3:	Max Weber: Analysis of modern capitalism. Protestant ethic and emergence of capitalism, Concepts of status, class and power, Authority and power – types of authority, Bureaucracy	10Hours
Block-4:	Vilfredo Pareto: Intellectual Background, Contribution to the methodology – logico – experimental method,	10Hours
Block-5	Vilfredo Pareto: Classification of logical and non-logical actions, Theory of residues and derivatives, Theory of social change- Types of elites, their classification, circulation of Elites.	10Hours
Textbook	SLM (Self Learning Material)	

Course Code: MASCC202	Core Course – 6 MA-Semester-II SOCIOLOGY OF MARRIAGE AND FAMILY	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	



Course Content:		
Block -1:	Marriage: concept, forms, significance, Monogamy and polygamy, Mate selection in India and the West, Bride-wealth and Dowry	10Hours
Block-2:	Changing trends in marriage, Divorce, widowhood and remarriage, Rules of residence: virilocal, uxorilocal, neolocal and natolocal residence, The genealogical method	10Hours
Block-3:	Family & Household, Definition of Family, nature of family, Forms and functions of family, Development Cycle of family in India.	10Hours
Block-4:	Joint Family: Forms and functions, Impact of Industrialization, Urbanization and Modernization on Joint Family, Future of Family: Emerging alternatives- Singlehood, cohabitation, Female headed households	10Hours
Block-5	Family Problems: Violence in families, Desertion & Divorce, Dowry death & Bride Burning, Family and marriage in India: Regional diversities Forces of change, family in the context of care of the child and the aged. Demographic dimensions of family and marriage	10Hours
Textbook	SLM (Self Learning Material)	

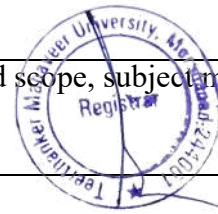
Course Code: MASCC203	Core Course – 7 MA-Semester-II SOCIOLOGY OF DEVELOPMENT	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Critical Perspectives on Development: Ecological, liberal, Marxian; Paths of Development: Capitalist, socialist, mixed economy, Gandhian;	10Hours
Block-2:	Agencies of Development: State, market, non-governmental organizations	10Hours
Block-3:	Social Structure and Development: Structure as a facilitator/inhibitor: Development and socio-economic disparities; Gender and development	10Hours
Block-4:	Culture and Development: Culture as an aid to development; Culture as an impediment to development	10Hours
Block-5	Development and displacement of tradition; Development and upsurge of ethnicity; Indian Experience of Development. Sociological appraisal of Five- Plans; Social consequences of economic reforms, Socio-cultural repercussions of globalization, Social implications of info-tech revolution	10Hours

Textbook	SLM (Self Learning Material)	

Course Code: MASCC204	Core Course – 8 MA-Semester-II METHODS AND TOOLS IN SOCIAL RESEARCH	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Quantitative Methods and Survey Research: Survey techniques, Sampling Design, Questionnaire and Interview schedule, Reliability and Validity, Limitations of Survey	10Hours
Block-2:	Qualitative Research Techniques I: Techniques and methods of qualitative research, Participant observation, Ethnography	10Hours
Block-3:	Qualitative Research Techniques II: Case study method, Content analysis, Oral history, narratives, Methodological dilemmas and issues in qualitative research, Validity and reliability in qualitative research	10Hours
Block-4:	Statistics in Social Research: Methods: Meaning, characteristics of statistical method; Measures of central tendency: Mean, Median, Mode; Measures of Dispersion: Standard Deviation	10Hours
Block-5	Statistics in Social Research: Co relational Analysis: Test of significance and co-variance, Writing a Research Report	10Hours
Textbook	SLM (Self Learning Material)	

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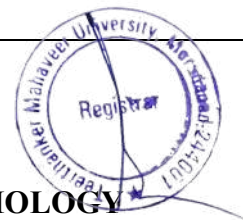
Course Code: MASCC301	Core Course – 9 MA-Semester-III RURAL SOCIETY: STRUCTURE AND FUNCTION	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Rural sociology: Definition, Significance and scope, subject matter of rural sociology	10Hours



Block-2:	Distinctive characteristics of rural society: Joint family, ritual structures, Occupation, labour market and technology	10Hours s
Block-3:	Debates of mode of production and agrarian relation- tenancy lands and labour, Hindu Jajmani system and changing labour market	10Hours s
Block-4:	Agrarian legislation and rural social structure, Rural and urban continuum, rural and urban migration	10Hours s
Block-5	Dynamics of Rural India: Inter - caste tensions, rural leadership, Poverty, rural indebtedness, farmers' suicide	10Hours s
Textbook	SLM (Self Learning Material)	

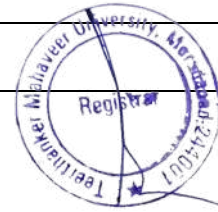
Course Code: MASCC302	Core Course – 10 MA-Semester-III SOCIAL STRATIFICATION: THEORETICAL PERSPECTIVES	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Understanding Social Stratification: Concept, Characteristics, Processes of Social Stratification, Social Stratification and Social Inequality	10Hours s
Block-2:	Concepts in Social stratification: A brief introduction to caste, class, race, ethnicity & gender	10Hours s
Block-3:	Theories of Social Stratification – I: Functional theory: Davis & Moore, Parsons	10Hours s
Block-4:	Theories of Social Stratification – II: Conflict theory – Karl Marx, R. Dahrendorf ; Multidimensional/combined theories- Max Weber, Andre Beteille	10Hours s
Block-5	Social Mobility: Determinants, Patterns of Mobility in Caste and Class, Mobility in closed and open systems of stratification, Changing Dimensions of Social Stratification: Emergence of Middle Class system	10Hours s
Textbook	SLM (Self Learning Material)	

Course Code: MASCC303	Core Course – 11 MA-Semester-III CLASSICAL INDIAN SOCIOLOGY	L-5 T-0 P-0 C-5
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Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Introduction to India society: Modernisation and Development of Indian Society, Basic Pillars of Indian Social Structure: Village, Caste, Joint family	10Hours
Block-2:	Theoretical Perspectives (Indological /Textual): G.S. Ghurye, Louis Dumont.	10Hours
Block-3:	Theoretical Perspectives (Structural Functionalism): M.N. Srinivas, S.C. Dube.	10Hours
Block-4:	Theoretical Perspectives (Marxism): D.P. Mukherjee, A.R. Desai, R.K. Mukherjee	10Hours
Block-5	Theoretical Perspectives (Synthesis of Textual and Field Views): Irawati Karve, A.M. Shah.	10Hours
Textbook	SLM (Self Learning Material)	

Course Code: MASCC304	Core Course – 12 MA-Semester-III PERSPECTIVE ON URBAN SOCIETY	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Sociological dimensions of urbanisation, factors of urbanisation, Social consequences of urbanisation	10Hours
Block-2:	Ecological Theories of Urban growth: Burges’ Concentric Zone theory, Hoyt’s Sector theory, Harris and Ullman’s Multiple Nuclei Theory	10Hours
Block-3:	Urbanism as a way of life, City industrial urban-base, its growth and special features, Industry cantered developments in cities	10Hours
Block-4:	Ethnic tensions in Urban India, Indian city and its growth, migration	10Hours
Block-5	Urban planning in India: Need, Initiatives in the Five Year Plans, Urban institutions, Factors affecting urban planning, regional planning	10Hours
Textbook	SLM (Self Learning Material)	



Course Code: MASCC401	Core Course – 13 MA-Semester-IV SOCIOLOGY OF RURAL DEVELOPMENT	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Dynamics of Rural India: Interplay of caste, class and power; peasant uprisings, Village Panchayats: History and organizations	10Hours
Block-2:	Planned change for rural society, Panchayatraj, local self government, Community development programmes and rural development strategies	10Hours
Block-3:	Rural Development programme: NREGA, Participatory approach to Rural Development; Major agrarian movements in India- A critical analysis	10Hours
Block-4:	Changing village social organization: Green Revolution and social change	10Hours
Block-5	. Land reforms and social change; Globalization and its impact on agriculture	10Hours
Textbook	SLM (Self Learning Material)	

Course Code: MASCC402	Core Course – 14 MA-Semester-IV FORMS OF SOCIAL STRATIFICATION	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Forms of Social Stratification: Caste, Class, Gender, Social Stratification in Urban and Industrial Settings.	10Hours
Block-2:	Caste: Concept, As a system of Stratification, Mandal Commission-The Sociological Debate, Resurgence of caste in contemporary Indian Society	10Hours
Block-3:	Class: Class in advanced societies, Middle Class and New Middle Class. Class and mobility: Occupation and mobility, education and mobility, Caste and Class – Interface	10Hours
Block-4:	Race and Ethnicity: Race, Racial group, ethnic groups, minority & majority relations, Causes of racial and ethnic inequality	10Hours

Block-5	Gender and Stratification: Patriarchy and the Subordination of Women, The Family as a Site of Inequality, Gender, Work, and Entitlements	10Hours s
Textbook	SLM (Self Learning Material)	

Course Code: MASCC403	Core Course – 15 MA-Semester-IV CONTEMPORARY INDIAN SOCIOLOGY	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Theoretical Perspectives (Civilisational): N.K. Bose, Surajit Sinha	10Hour s
Block-2:	Theoretical Perspectives (Subaltern Perspective): B.R. Ambedkar, David Hardiman	10Hour s
Block-3:	Contextualization, the use of native categories in the analysis of Indian society	10Hour s
Block-4:	Indianisation /indigenization, Sociology for India	10Hour s
Block-5	Challenges of Globalization	10Hour s
Textbook	SLM (Self Learning Material)	

Course Code: MASCC404	Core Course – 16 MA-Semester-IV SOCIOLOGY OF URBAN DEVELOPMENT	L-5 T-0 P-0 C-5
Course Outcomes:	On completion of the course, the students will be:	
Course Content:		
Block -1:	Introduction to Urban sociology: Significance and scope of the study of urban sociology, subject matter of urban sociology	10Hour s
Block-2:	Origin and development of cities, typologies of city	10Hour s
Block-3:	Patterns and Trends of Urbanization (with reference to India)	10Hour s
Block-4:	Changing occupational structure, and its impact on social stratification- class, caste, gender, family	10Hour s



Block-5	Urban Issues: Problems of housing, slum development, Urban environmental problems, Urban poverty, Urban unemployment	10Hours
Textbook	SLM (Self Learning Material)	



5.3. Duration of the programme

<u>Study Scheme</u>	
<u>SUMMARY</u>	
Institute Name	Centre for Online and Online Education
Programme	MA Sociology
Duration	2 Years (Online Mode)
Medium	English
<u>Credits</u>	
Minimum Credits Required for Degree	80
Eligibility for the program	Graduation in any stream from UGC recognized University

5.4. Faculty and support staff requirement

Academic Staff	Number available to meet the required. delivery norms
Programme Coordinator	1 member
Course Coordinator	1 member
Course Mentor	1 member per batch of 250 students

5.5. Instructional delivery mechanisms

The Centre for Online and Online Education of TMU comprises of faculty members and staff who are wellversed in Online Education and Online delivery.

An Academic calendar depicting dates for all major events during each semester will be prepared by faculty members and shared with students through LMS, at the beginning of each academic session.



Apart from providing content in the form of Self Learning Material, enough e-learning resources in the form of audio and video content will be provided to students. Regular engagement of students will be ensured through the following means:

- Conduct of Webinars/live lectures/Online lectures/Virtual Class
- By encouraging them to participate in mandatory Discussion Forums to stimulate their thinking, and to be able to fearlessly express their views in forums. These discussion forums will be moderated by faculty to provide equal opportunity for everyone to participate, as well as to ensure maintenance of decorum of the forum.
- Through periodic formative assessments

Regular evaluation of content learnt will be provided for, through Self-Assessment Questions within the SLM, as well as quizzes on the LMS. The quizzes can be taken any number of times, so that they reach a stage of being able to answer questions without errors, which reflects their understanding of the concept.

Effort will be made to provide case studies to enhance their analytical ability and make right decisions.

A link to National Portals (SWAYAM/NPTEL) will be provided, as also link to University's digital library portal.

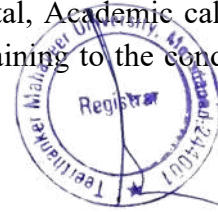
All links to additional reading will be provided in the LMS. Interested students can study beyond the confines of the syllabus.

5.6. Identification of media–print, audio or video, Online, computer aided.

LMS provides for all audio video content (e-learning material, e-pubs, faculty-led video sessions, virtual classrooms, and discussion boards), dashboard of their progress in learning, comparison with their peers in terms of learning, regular notifications regarding upcoming Webinars/virtual classes, Assignments, Discussion Forum participations and Examinations. It also provides an opportunity for raising queries if any, and seeking answers to the same, by chat bot or course mentors.

5.7. Student Support Services

The Student Support services will be facilitated by the Centre for Online and Online Education, Teerthanker Mahaveer University, Moradabad, Uttar Pradesh which includes the pre-admission student support services like counselling about the programme including curriculum design, mode of delivery, fee structure and evaluation methods. Post-admission student support services include guiding students towards accessing e-identity cards, LMS portal, Academic calendar and academic delivery. Examinations support staff shall answer queries pertaining to the conduct of end-semester examinations, evaluation and issue of certificates.



6. Procedure for Admission, Curriculum Transaction and Evaluation

The purpose of Online education by Teerthanker Mahaveer University, Moradabad, Uttar Pradesh is to provide flexible learning opportunities to students to attain qualification, wherever learners are notable to attend the regular classroom teaching. Academic programs offered for such candidates under Online Learning mode will be conducted by Directorate of Online Education- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh with support of the various University schools. The programs/courses may be termed Online mode for award of Degree. Eligibility criteria, programme/course structure, curriculum, evaluation criteria and duration of programme shall be approved by Board of Studies and Academic Council which are based on UGC guidelines.

Candidates seeking admissions in any programme offered by Directorate of Online Education- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh shall fill up an Online application form available on DOE- TMU website. Before applying, candidates must check eligibility criteria for the programme that they are interested in. Details about Eligibility criteria, programme structure, curriculum, duration, and fee structure are available on the website.

6.1. Procedure for Admission:

Minimum Eligibility Criteria for admission: graduation in any stream from recognized University

Important Instructions:

All admissions shall be provisional until and unless candidates meet the eligibility criteria.

Admission will be cancelled if a candidate does not meet eligibility criteria, or there is failure to pay programme/course fees.

Admission will be cancelled if candidate does not submit proof of eligibility within stipulated time given by Centre for Online and Online Education- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh.

Centre for Online and Online Education - Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has the right to make necessary changes from time to time as deemed fit in Eligibility criteria, programme/course structure, curriculum, duration, fee structure and programme announcement dates. All changes will be notified on the website.

Candidates should carefully read all instructions given in the Programme prospectus before start of application form.

Fee Structure and Financial assistance policy:

Suggested Fee for MA Sociology programme is INR 5,400 per annum.



A scholarship as per Teerthanker Mahaveer University norm on tuition fees will be provided to eligible students.

6.2. Curriculum Transactions:

Programme Delivery:

Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has state-of-the-art mechanism for Online mode of academic delivery to ensure quality education. Faculty members at TMU offer expert guidance and support for holistic development of the students. Faculty members are not mere facilitators of knowledge but they also mentor students to make learning more engaging and maintain high retention level. The programme will be delivered with an aim to provide expertise and ensure that students excel in their domains. The features of programme delivery are:

- Online Mode of Academic Delivery
- Periodic review of Curriculum and Study material
- Live Interactive lectures from faculty / Course coordinators
- Continuous Academic and Technical support
- Guidance from Course Coordinators
- Learning and delivery support from Course Mentors

Norms for Delivery of Courses in Online Mode:

S. No.	Credit value of the course	No. of Weeks	No. of Interactive Sessions		Hours of Study Material		Self-Study hours including Assessment etc.	Total Hours of Study (based on 30 hours per credit)
			Synchronous Online Counseling /Webinars/ Interactive Live Lectures (1 hour per week)	Discussion Forum/ a synchronous Mentoring (2 hours per week)	e-Tutorial in hours	e-Content hours		
1.	1 Credits	3 weeks	3 hours	6 hours	5	5	11	30
2.	2 Credits	6 weeks	6 hours	12 hours	10	10	22	60
3.	3 Credits	9 weeks	9 hours	18 hours	15	15	33	90
4.	4 Credits	12 weeks	12 hours	24 hours	20	20	44	120
5.	6 Credits	18 weeks	18 hours	36 hours	30	30	66	180



Learning Management System (LMS) to support Online mode of Course delivery:

LMS Platform has been built to help learners reach their potential in their chosen programme. It is a secure, reliable learning experience tool that works consistently on Web and Mobile devices. Its simple interface makes it easy for instructors to design courses, create content and grade assignments. It provides a great mobile experience due to the responsive design which is paired with purpose-built native apps. It provides seamless accessibility to ensure all tools are standard-compliant and easy for students to navigate using assistive technologies. It provides 24 X7 learning experience to facilitate learning as per the pace chosen by learners. Digital portfolio functionality allows students to document and share their learning journey as it happens on both web and mobile platforms.

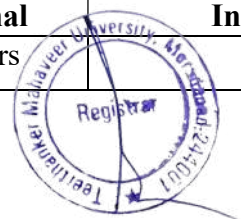
Course Design:

The Course content is designed as per the SWAYAM guidelines using 4-quadrant approach as detailed below to facilitate seamless delivery and learning experience.

- **Quadrant-I** i.e. e-Tutorial, that contains – Faculty led Video and Audio Contents, Simulations, video demonstrations, Virtual Labs, etc., along with the transcription of the video.
- **Quadrant-II** i.e. e-Content that contains –Self Instructional Materials (Digital self-Learning Material), Case Studies, Presentation etc. and contains web resources such as further references, Related links, Open-source content on internet, research papers and journals Portable Document Format or e-Books or Illustration, video demonstrations, Historical development of the subject, Article, etc.
- **Quadrant-III** i.e. Discussion forums to raise and clarify doubts on real time basis by the Course Coordinator and his team.
- **Quadrant-IV** i.e. Self-Assessment, that contains MCQs, Problems, Quizzes, Fill in the blanks, Assignments with solutions and Discussion forum topics.

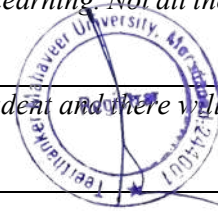
6.3. Evaluation

Evaluation:					
Assessment			Internal	External	Total
Theory			30	70	100
Practical/ Dissertations/ Project Reports			50	50	100
Class Test-1	Class Test-2	Class Test-3	Assignment(s)	Attendance	Total
Best three out of three					
10	10	10	5	5	30
Duration of Examination			External	Internal	
			3 Hours	1.5 Hours	



To qualify the course a student is required to secure a minimum of 45% marks in aggregate including the semester end examination and teachers' continuous evaluation. (i.e. both internal and external). A candidate who secures less than 45% of marks in a course shall be deemed to have failed in that course. The student should have at least 45% marks in aggregate to qualify the program.

Question Paper Structure	
1	The question paper shall have two section – Section A and Section B . The examiner shall set questions specific to respective sections. Section wise details are as under mentioned:
2	Section A: It shall consist of short answer type questions (approx. 50 words). This section will essentially assess CO's related to lower order thinking skills (Remembering & Understanding) . It will contain five questions with at least one question from each unit with internal choice having "or" option with optional question from the same unit. Each question shall have equal weightage of three marks and total weightage of this section shall be ten marks .
3	Section B shall comprise of Long answer type questions (approx. 350 – 400 words). This section shall specify the higher order thinking as well as lower order thinking skills (Analyzing, Applying, Evaluating & Creating or Remembering & Understanding) to be assessed and mapped with the course outcomes stated . It shall contain five questions with at least one question from each unit with an internal choice having "or" option with optional question from the same unit. Each question shall have equal weightage of ten marks and total weightage of this section shall be fifty marks .
4	Note: In case where the course content does not have the scope of assessing higher order thinking skills, questions may be framed to assess the lower order thinking skills as per the course outcomes stated.
IMPORTANT NOTES:	
1	The purpose of examination will be to assess the Course Outcomes (CO) that will ultimately lead to assessment of attainment of Programme Specific Outcomes (PSO). A question paper must assess the following aspects of learning: Remembering, Understanding, Applying, Analyzing, and Evaluating & Creating (reference to Bloom's Taxonomy).
2	Case Study is essential in every question paper (wherever it is being taught as a part of pedagogy) for evaluating higher-order learning. Not all the courses might have case teaching method used as pedagogy.
3	There shall be continuous evaluation of the student and there will be a provision of fortnight progress report.



7. Requirement of the Laboratory Support and Library Resources:

Laboratory Support

No lab-based courses are offered in this program.

Library Resources

Centre for Online and Online Education, Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has an excellent Library facility with adequate number of copies of books in relevant titles for MA Sociology programme. The Central Library of the University also has a good source of reference books. The books available at both the libraries are only for reference purposes and lending services. In addition, reference books as prescribed will be procured. The Digital library access will also be made available to students who are enrolled into Online mode of education. In addition, the university membership on Swayam/ NPTEL/ edX will also be made available to students. Complete e-Learning resources to course would be made available on Learning Management System for learning along with e-tutorial lectures. Further, expert lectures/workshops/ webinars by industry experts would also be conducted for the students.

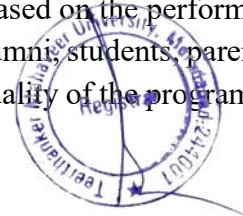
8. Cost Estimate of the Programme and the Provisions

Sl. No.	Expenditure Heads	Approx. Amount
1	Programme Development (Single Time Investment)	1,00,00,000 INR
2	Programme Delivery (Per Year)	12,00,000 INR
3	Programme Maintenance (Per Year)	50,00,000 INR

9. Quality assurance mechanism and expected programme outcomes.

The quality of the programme depends on scientific construction of the curriculum, strong- enough syllabi, sincere efforts leading to skillful execution of the course of the study. Graduates of a Master of Arts in Sociology program in India gain a deep understanding of social structures, cultural dynamics, and human behavior. They develop critical thinking, research, and analytical skills, preparing them for careers in social services, research institutes, NGOs, education, and various public and private sector roles.

The benchmark qualities of the programme may be reviewed based on the performance of students in their end semester examinations. Also, the feedback from the alumni, students, parents, and employers will be received and analyzed for further improvement of the quality of the programme.



Teerthanker Mahaveer University has constituted Centre for Internal Quality Assurance (CIQA), which will assist Director, Centre of Online and Online Education to conduct periodic review and assessments and assist the Directorate to implement necessary quality measures and effectiveness in programme delivery. CIQA is constantly involved in reviewing all materials prepared by CDOE, including syllabus, SLMs and e-learning content. CIQA will be involved in conducting studies to measure effectiveness of methods adopted for learning. As we proceed further, CIQA will be involved in benchmarking quality of academic delivery, and perform various analyses, and guide all stakeholders towards upgrading quality constantly.

(CIQA) chaired by the Vice Chancellor consisting of internal and external experts oversees the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes.

The guidelines on quality monitoring mechanism prescribed by the UGC have been adopted by the Centre for Internal Quality Assurance for conducting institutional quality audits, to promote quality assurance and enhance as well as spread best-in-class practices of quality assurance. The university has setup an effective system for collecting feedback from the stakeholders regularly to improve its programs. The University will conduct self- assessments regularly and use the results to improve its systems, processes etc. and finally.

